

BERKS COUNTY CAREER PATHWAYS FRAMEWORK

5 PATHWAYS:

Arts and Communication Business Finance and Information Technology Engineering and Industrial Technology Human Services Science and Health

Developed by Career Ready Berks Alliance

Vision

Career Ready Berks Alliance

efforts expand every learner's engagement in and preparation for college, post-secondary training, and in-demand careers.

Mission

The mission of the **Career Ready Berks Alliance** is to strengthen and expand collaboration among school districts, career and technical centers, postsecondary institutions, employers, workforce agencies, and other community stakeholders in order to create a countywide, self-sustaining framework that **builds and supports** rigorous career pathways for all learners; **leverages and aligns** resources; **coordinates and expands** communication among stakeholders; and **supports** regional workforce needs and strengthens our economy.

We believe:

All students should have equal access to a continuum of career exploration that leads to informed decision-making.

- Preparing students for post-secondary success requires a K-12 Career Pathways Framework.
- The Career Pathways Framework must be based on local, state, and national workforce trends.
- Multiple pathways to career success are needed with Career and Technical Centers being a critical component of each pathway.
- Collaboration between business and education is essential to the success of the Career Pathways Framework.
- Engaging and educating parents about the Career Pathways Framework is essential.
- Communication between all stakeholders must be consistent and pervasive.
- Teachers are the conduits for providing career information to students.

Career Ready Berks Alliance Members

- Berks Business Education Coalition (BBEC)
- Berks Career & Technology Center (BCTC)
- Berks County Intermediate Unit (BCIU)
- Berks County School Districts
- Berks County Workforce Development Board
- Greater Reading Chamber and Economic Development Corporation
- National Center for College & Career Transitions (NC3T)
- Northeast Berks Chamber of Commerce
- Reading Area Community College (RACC)
- Reading Muhlenberg Career & Technology Center (RMCTC)
- R.M. Palmer Company

BERKS COUNTY CAREER PATHWAYS FRAMEWORK

ELEMENTARY

MIDDLE SCHOOL

HIGH SCHOOL

	pathway activities are integrated into K-12 curricula a and Workforce Standards (CEW) and districts' Chapte	
 Pathways Awareness Identify the components of a career plan by the end of grade 5. Beginnings of career portfolio Career goals Career Pathways Individual interests and abilities Training/education requirements 	 Pathways Exploration and Planning Create an individualized career plan aligned to Career Pathways by the end of grade 8. Complete interest inventory Awareness of post-secondary education and training options Awareness of local, state, and national workforce trends Set career goals Plan to select a career pathway CTC exploration 	 Pathways Implementation/Application Career Pathways integrated with program of studies and CTC programs Courses and electives aligned to pathways Cross-district collaboration in course/elective offerings Face-to-face Blended Ag, Project Lead the Way, etc. Alternative CTC options Curriculum sharing Capstone project/course Application of local, state, and national workforce trends to individualized career plan Analyze, revise, and apply an individualized career portfolio to a chosen career pathway throughout high school.
	and post-secondary experiences are integrated into K and Workforce Standards (CEW) and districts' Chapte	
 Work-based and post-secondary learning opportunities Interactions with business representatives, may include field trips CTC tour Career-focused competitions Career day/fair Career speakers Job-shadowing Post-secondary institution opportunities Field trips 	 Work-based and post-secondary learning opportunities Interactions with business representatives, may include field trips CTC tour Career-focused competitions Career day/fair Career speakers Job-shadowing Post-secondary institution opportunities Visiting professors 	Work-based and post-secondary learning opportunities• Interactions with business representatives, may include field trips• Mentorships • Seminars• Job-shadowing • Career-focused competitions • Internship or co-op • Career speakers • Career day/fair • Apprenticeships• Mentorships • Seminars • Learning opportunities • Career camps • Virtual field trips
• Visiting professors	Learning opportunities	 Post-secondary institution learning opportunities Dual/Concurrent enrollment

- Learning opportunities
- Career camps
- Virtual field trips

- Career camps
- Virtual field trips

- Dual/Concurrent enrollment
- College visits

BERKS COUNTY CAREER PATHWAYS FRAMEWORK

MIDDLE COLOOL

ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
	and financial literacy are integrated into K-12 curric Workforce Standards (CEW) and districts' Chapter 3	
 Career Awareness Workplace and employability skill awareness Group interactions Money and budgets Cooperation Critical Thinking/Problem Solving Creativity Communication 	 Career Exploration Workplace and employability skill development Speaking and listening Conflict resolution Time management Interview skills Career acquisition documents Analyze budgets Teamwork Cooperation Critical Thinking/Problem Solving Creativity Communication 	 Career Planning Workplace and employability skill evaluation Speaking and listening Conflict resolution Time management Interview skills Career acquisition documents Develop a personal budget Teamwork Cooperation Critical Thinking/Problem Solving Creativity Communication
K-12 teachers are p	repared to serve as conduits for providing career inf	ormation to students.
 Professional Development: Career Pathways Teacher externships Project-Based Learning STEM across curriculum Employability skills (introduction) 	 Professional Development: Career Pathways Teacher externships Project-Based Learning STEM across curriculum Employability skills 	 Professional Development: Career Pathways Teacher externships Project-Based Learning STEM across curriculum Employability skills
 Curriculum development and alignment to PA 	 Workforce and career trends 	 Workforce and career trends

• Curriculum development and alignment to PA CEW Standards

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- Workforce and career trends
- Curriculum development and alignment to PA **CEW** Standards
- Workforce and career trends
- Curriculum development and alignment to PA CEW Standards

Parents have opportunities to learn about and engage in their child's career development and post-secondary planning.

• Career Pathways • School-based • Community-based • Workforce trends

Future Workforce high school post secondary education As a community, we are charged to provide pathways to more than elementary 70,000 Berks County /middle school students to help shape their career decisions.

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K-12 Career Development Translates to Workforce Development