

# BERKS COUNTY CAREER PATHWAYS FRAMEWORK

#### 5 PATHWAYS:

Arts and Communication Business Finance and Information Technology Engineering and Industrial Technology Human Services Science and Health

Developed by Career Ready Berks Alliance

## Vision

#### **Career Ready Berks Alliance**

efforts expand every learner's engagement in and preparation for college, post-secondary training, and in-demand careers.

### Mission

The mission of the **Career Ready Berks Alliance** is to strengthen and expand collaboration among school districts, career and technical centers, postsecondary institutions, employers, workforce agencies, and other community stakeholders in order to create a countywide, self-sustaining framework that **builds and supports** rigorous career pathways for all learners; **leverages and aligns** resources; **coordinates and expands** communication among stakeholders; and **supports** regional workforce needs and strengthens our economy.

### We believe:

All students should have equal access to a continuum of career exploration that leads to informed decision-making.

- Preparing students for post-secondary success requires a K-12 Career Pathways Framework.
- The Career Pathways Framework must be based on local, state, and national workforce trends.
- Multiple pathways to career success are needed with Career and Technical Centers being a critical component of each pathway.
- Collaboration between business and education is essential to the success of the Career Pathways Framework.
- Engaging and educating parents about the Career Pathways Framework is essential.
- Communication between all stakeholders must be consistent and pervasive.
- Teachers are the conduits for providing career information to students.

#### **Career Ready Berks Alliance Members**

- Berks Business Education Coalition (BBEC)
- Berks Career & Technology Center (BCTC)
- Berks County Intermediate Unit (BCIU)
- Berks County School Districts
- Berks County Workforce Development Board
- Greater Reading Chamber and Economic Development Corporation
- National Center for College & Career Transitions (NC3T)
- Northeast Berks Chamber of Commerce
- Reading Area Community College (RACC)
- Reading Muhlenberg Career & Technology Center (RMCTC)
- R.M. Palmer Company

## BERKS COUNTY CAREER PATHWAYS FRAMEWORK

#### ELEMENTARY

### **MIDDLE SCHOOL**

#### HIGH SCHOOL

	pathway activities are integrated into K-12 curricula a and Workforce Standards (CEW) and districts' Chapte	
<ul> <li>Pathways Awareness</li> <li>Identify the components of a career plan by the end of grade 5. <ul> <li>Beginnings of career portfolio</li> <li>Career goals</li> <li>Career Pathways</li> <li>Individual interests and abilities</li> <li>Training/education requirements</li> </ul> </li> </ul>	<ul> <li>Pathways Exploration and Planning</li> <li>Create an individualized career plan aligned to Career Pathways by the end of grade 8. <ul> <li>Complete interest inventory</li> <li>Awareness of post-secondary education and training options</li> <li>Awareness of local, state, and national workforce trends</li> <li>Set career goals</li> <li>Plan to select a career pathway</li> <li>CTC exploration</li> </ul> </li> </ul>	<ul> <li>Pathways Implementation/Application <ul> <li>Career Pathways integrated with program of studies and CTC programs <ul> <li>Courses and electives aligned to pathways</li> </ul> </li> <li>Cross-district collaboration in course/elective offerings <ul> <li>Face-to-face</li> <li>Blended</li> <li>Ag, Project Lead the Way, etc.</li> <li>Alternative CTC options</li> <li>Curriculum sharing</li> </ul> </li> <li>Capstone project/course</li> <li>Application of local, state, and national workforce trends to individualized career plan</li> <li>Analyze, revise, and apply an individualized career portfolio to a chosen career pathway throughout high school.</li> </ul> </li> </ul>
	and post-secondary experiences are integrated into K and Workforce Standards (CEW) and districts' Chapte	
<ul> <li>Work-based and post-secondary learning opportunities</li> <li>Interactions with business representatives, may include field trips</li> <li>CTC tour</li> <li>Career-focused competitions</li> <li>Career day/fair</li> <li>Career speakers</li> <li>Job-shadowing</li> <li>Post-secondary institution opportunities</li> <li>Field trips</li> </ul>	<ul> <li>Work-based and post-secondary learning opportunities</li> <li>Interactions with business representatives, may include field trips</li> <li>CTC tour</li> <li>Career-focused competitions</li> <li>Career day/fair</li> <li>Career speakers</li> <li>Job-shadowing</li> <li>Post-secondary institution opportunities</li> <li>Visiting professors</li> </ul>	Work-based and post-secondary learning opportunities• Interactions with business representatives, may include field trips• Mentorships • Seminars• Job-shadowing • Career-focused competitions • Internship or co-op • Career speakers • Career day/fair • Apprenticeships• Mentorships • Seminars • Learning opportunities • Career camps • Virtual field trips
• Visiting professors	Learning opportunities	<ul> <li>Post-secondary institution learning opportunities</li> <li>Dual/Concurrent enrollment</li> </ul>

- Learning opportunities
- Career camps
- Virtual field trips

- Career camps
- Virtual field trips

- Dual/Concurrent enrollment
- College visits

## BERKS COUNTY CAREER PATHWAYS FRAMEWORK

MIDDLE COLOOL

ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
	and financial literacy are integrated into K-12 curric Workforce Standards (CEW) and districts' Chapter 3	
<ul> <li>Career Awareness</li> <li>Workplace and employability skill awareness <ul> <li>Group interactions</li> <li>Money and budgets</li> <li>Cooperation</li> <li>Critical Thinking/Problem Solving</li> <li>Creativity</li> <li>Communication</li> </ul> </li> </ul>	<ul> <li>Career Exploration</li> <li>Workplace and employability skill development <ul> <li>Speaking and listening</li> <li>Conflict resolution</li> <li>Time management</li> <li>Interview skills</li> <li>Career acquisition documents</li> <li>Analyze budgets</li> <li>Teamwork</li> <li>Cooperation</li> <li>Critical Thinking/Problem Solving</li> <li>Creativity</li> <li>Communication</li> </ul> </li> </ul>	<ul> <li>Career Planning</li> <li>Workplace and employability skill evaluation <ul> <li>Speaking and listening</li> <li>Conflict resolution</li> <li>Time management</li> <li>Interview skills</li> <li>Career acquisition documents</li> <li>Develop a personal budget</li> <li>Teamwork</li> <li>Cooperation</li> <li>Critical Thinking/Problem Solving</li> <li>Creativity</li> <li>Communication</li> </ul> </li> </ul>
K-12 teachers are p	repared to serve as conduits for providing career inf	ormation to students.
<ul> <li>Professional Development:</li> <li>Career Pathways</li> <li>Teacher externships</li> <li>Project-Based Learning</li> <li>STEM across curriculum</li> <li>Employability skills (introduction)</li> </ul>	<ul> <li>Professional Development:</li> <li>Career Pathways</li> <li>Teacher externships</li> <li>Project-Based Learning</li> <li>STEM across curriculum</li> <li>Employability skills</li> </ul>	<ul> <li>Professional Development:</li> <li>Career Pathways</li> <li>Teacher externships</li> <li>Project-Based Learning</li> <li>STEM across curriculum</li> <li>Employability skills</li> </ul>
<ul> <li>Curriculum development and alignment to PA</li> </ul>	<ul> <li>Workforce and career trends</li> </ul>	<ul> <li>Workforce and career trends</li> </ul>

• Curriculum development and alignment to PA CEW Standards

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- Workforce and career trends
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- Workforce and career trends
- Curriculum development and alignment to PA CEW Standards

#### Parents have opportunities to learn about and engage in their child's career development and post-secondary planning.

• Career Pathways • School-based • Community-based • Workforce trends

### **Future Workfo**rce high school post secondary education As a community, we are charged to provide pathways to more than elementary 70,000 Berks County /middle school students to help shape their career decisions.

# BERKS COUNTY CAREER PATHWAYS FRAMEWORK

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K-12 Career Development Translates to Workforce Development