

MEMORANDUM

To: Curriculum Coordinators

From: Dr. Christina Foehl

Date: May 19, 2017

Subject: Berks County Common Inservice for Related Arts Educators

Attached are descriptions and registration instructions for the Berks County Common Inservice Day for Related Arts Educators scheduled for October 9, 2017. Programs are offered for Art, Berks Area School Counselor Association (BASCA), English as Second Language (ESL), Family and Consumer Science, Gifted, Music, Health and Physical Education, Library Science, Technology Education, and World Languages.

A program for school nurses is offered by Berks County School Health Association (BCSHA). The BCIU only processes the Act 48 hours for that session. School nurses must register through BCSHA (information is attached).

The Berks County Intermediate Unit will provide Act 48 hours for all sessions. Please note: **Participants must register for sessions as appropriate through “My Learning Plan” (see attached directions).**

Enclosures

Berks County Common Inservice for Related Arts Teachers Monday, October 9, 2017

Registration Instructions

Berks County Intermediate Unit (BCIU) is utilizing the "My Learning Plan" online registration system for this event.

To begin, please visit the website listed below and follow the step-by-step instructions that will display on the screen. Steps are also listed below for your reference. We hope that you will find this online registration system user-friendly.

1. Go to BCIU's Website www.berksiu.org
2. Click on the "My Learning Plan" link under the quick links drop down menu.
3. Scroll down to Step One and click on the link "click here to view course catalog"
4. "Search" or in drop down select "Common Inservice"
5. Locate which Common Inservice training you are interested in attending
6. Click on the title of the training
7. Click on orange button at bottom "enroll"
8. Following registration procedures that apply to you:
 - **I'm a registered user** – select this option if you have already created a personal account in My Learning Plan (MLP).
 - **I'm a new user** – select this option if you do not have an account. By completing this you are establishing an account with a username and password in a secure location for future reference. You can update or change any of this information as needed.
 - **I'm a My Learning Plan.com user** – select this option if you have an account with MyLearningPlan.com

If you would like to go directly to My Learning Plan, click on this link:
<https://www.mylearningplan.com/webreg/catalog.asp?H=1&D=13543>

For questions regarding Common Inservice, please contact Heidi Gamler 610-987-8548.

Registration must be completed by Friday, September 22, 2017

Berks County Common Inservice for Related Arts Educators

October 9, 2017

Registration will start at 7:30 AM. The morning presentation will begin at 8:00 AM (unless otherwise specified in the session description).

Art: “Gallery Studies and Lesson Swap for Art Teachers at RPM” (**This session will be held at the Reading Public Museum – Registration will start at 8 AM. Session will begin at 8:45 AM**)

Spend a day at the Reading Public Museum and Planetarium exploring the collection and learning about the many educational programs found at the museum. Activities will include both the museum and planetarium. After lunch we will share our best projects with colleagues from other districts. Please bring along a project example or lesson plan to share in a group discussion.

BASCA: (To be determined)

ESL: “Approaches to Curriculum Development for English Learners” presented by Heidi Faust, Faculty Research Assistant, Education Department; Associate Director, TESOL Professional Training Programs (**This session will be held at the BCIU’s main office**)

This workshop will explore approaches to comprehensive curriculum development for English Learners in grades K-12 with a focus on meeting the complex needs of local school district programs. Participants will explore important considerations for planning instruction and curriculum development including fundamental elements, existing models, and resources, as well as strategies for engaging in the curriculum development process amidst time constraints and limited resources.

Family and Consumer Science: “Food Allergies and Intolerances: Focus on Gluten Intolerance” presented by Stacy Reed, Penn State Extension Educator – Lancaster County and BCTC Overview and Career Exploration (**This session will be held at BCTC East Campus, Oley PA**)

Discussions will occur on reading ingredient declarations on food packages and recipe ingredient substitutions. Participants will have the opportunity to prep and taste gluten free recipes. Time will be provided for participants to translate the training into a lesson plan for students. In the afternoon, participants will receive an overview of BCTC secondary and post-secondary educational programs with emphasis on advanced placement opportunities available through the Technical Academy and SOAR program; review the PA High Priority Occupation List; and view Kevin Fleming’s “Success in the New Economy” video. Time will be allotted for a tour of the BCTC East Campus.

Gifted AM: “Gifted Support and Instructional Coaching: How Can I Do Both?” Presented by Kathleen Eich, PIIC Instructional Coach (**This session will be held at Wilson West Middle School**)

This session will introduce Gifted Support Teachers/Coaches to a strong model of instructional coaching supported in the state of Pennsylvania. The discussion will center around how Gifted Support Teachers can utilize coaching techniques to consult with General Education Teachers to better meet the needs of gifted and advanced learners in the classroom.

Gifted PM: “Coaching for More Than Achievement: Growth for ALL” presented by Kathleen Eich, PICC Instructional Coach (**This session will be held at Wilson West Middle School**)

This session focuses on a process for planning levels of instructional tasks to ensure that all students are demonstrating meaningful growth. Gifted Support Teachers/Coaches will experience a step-by-step process to structure and scaffold tasks that ensure all students are meeting expectations and some students are experiencing challenge matched to their levels of performance.

Health and PE: “Teambuilding, Technology, Fitness and Self Care in Health & Physical Education” presented by Pennsylvania State Association for Health, Physical Education, Recreation and Dance (PSAHPERD, Inc.)

(This session will be held at Wilson West Middle School)

The program starts with a welcome presentation, “Professional Learning Community: Who You Are, Why You’re Here & Importance of Specialized Professional Development” from the executive board members from our state and local association for Health, Physical Education, Recreation and Dance. Throughout the day various break-out sessions will be offered for Elementary PE, Secondary PE, Health Education. There will also be a general session which outlines the “Essential Elements of Quality Health and Physical Education Programs” and collaboration opportunities to exchange lesson ideas! Participants are encouraged to attend the networking lunch at PJ Whelihan’s.

Library: “Future Ready Librarians” presented by Kathleen Murray, Governor Mifflin School District
(This session will be held at Governor Mifflin Middle School)

Our focus for the day will be the goals set forth in Future Ready Librarians. We will be focusing on these major points:

1. Innovative Use of Space and Time:
 - a. Makerspaces
 - b. Scheduling -- tools and resources
2. Curriculum and Instruction:
 - a. Project Based Learning through ideas such as 20 Time in Education and Open Minds Innovation challenges
 - b. Digital citizenship -- librarian and teacher resources
3. Digital Resources and Curation Tools

Music: “Playing Your Part: Collaborating Your Way to an Effective Music Department” facilitated by Mike Buterbaugh, Reading Musical Foundation Music Education Advisor, assisted by a team of retired Berks music educators **(This session will be held at Muhlenberg Middle School)**

District-wide music departments will be guided through a series of collaborative sessions addressing their current needs and future goals, producing a self-assessment directed at determining what is necessary to become a more effective, efficient, and cohesive department. Activities will include collaborating as individual departments to refine current practices and develop new ways to synchronize/align: 1) performance planning; 2) curriculum; 3) equipment and materials budgeting and sharing; and, 4) short-term and long-term goals in shaping a team-determined direction for the future.

Technology AM: Tour of East Penn Manufacturing (Deka) (Time: 9:00-11:30 AM) Maximum 30 participants

Tour East Penn Manufacturing (EPM) which began in 1946 and has grown from a one-room shop with a product line of five automotive batteries to one of the world’s leading battery manufacturers with over 8,000 employees, 450 product designs, and hundreds of awards for manufacturing and environmental excellence. You will have an opportunity to talk with East Penn Manufacturing leadership about preparing students to be college and career ready. East Penn Manufacturing has many opportunities for students directly out of high school. Some of the employment opportunities at EPM include Industrial Machine Operator, Electrical Mechanical Technicians, Maintenance Mechanics, Carpenters, Accountants, Shift Supervisors, High Voltage Electricians, Design Engineers, Yard Jockeys, Over-The-Road Truck Drivers, Automation Control Technicians, Automation Control Engineers, Electrical Designers, Health and Safety Technicians, Battery Test Lab Technicians, Quality Control Technicians, and Fleet Maintenance Trainers.

Technology PM: Brentwood Industries Tour (Time: 1:30-3:30 PM) Maximum 30 participants

Brentwood Industries started as a thermoformer in 1965, and vigorously developed a willingness to learn about different plastics, applications, and industries, which led to the development of new capabilities. Since then, Brentwood's plastics knowledge has extended well past thermoforming. From custom-blending materials to actively engaging in product design. They are experts in all aspects of the plastics manufacturing process. The breadth of their product portfolio and capabilities enabled Brentwood's geographical expansion. What began as a small plastics business evolved into a global corporation with world-class facilities, including seven domestic sites that span from coast-to-coast and three international operations – located in Thailand, the Czech Republic, and India. You will have an opportunity to talk with Brentwood Industries leadership about preparing students to be college and career ready. Brentwood Industries has many opportunities for students directly out of high school. Brentwood's manufacturing opportunities range from machinists and quality inspectors to production controllers and process managers. Some positions within manufacturing include Machine Operator, CNC Set-up Technician, Set-up Technician, Quality Assurance Supervisor, Material Handler, Lead Person, Quality Assurance Inspector, Production Planner, Production Supervisor, and Machine Operator. Other positions within engineering, distribution, sales, finance and administration include Quality Engineer, CAD Designer, Process Specialist, Production Planner, Warehouse Associate, Account Specialist, Aftermarket Sales Manager, Financial Systems Analyst, Staff Accountant, Human Resources Generalist, and Vendor Development Coordinator.

World Language: “What’s Trending in the CI Classroom” presented by Melissa Koehler, Lauren Lewis and Elizabeth Techman, World Language Educators, Twin Valley School District **(This session will be held at BCIU’s Main Office)**

Teaching with Comprehensible Input is one of the most powerful methodologies in practice today among language teachers. Join us in October to learn more about our ongoing process to implement this methodology across our curriculum from levels 1 to AP. CI and TPRS are powerful teaching methodologies that are based on proven techniques and sound pedagogy. Defined as input-based methodologies, they focus on specific activities and techniques that expose the learner to an abundance of rich, entertaining and authentic high frequency language in a condensed period-of-time. The idea is to create a pseudo-immersion experience by establishing meaning, maximizing comprehensible input and maintaining the effective aspects of an immersion experience: context, clear and comprehensible messages, natural language and a great deal of novel repetition. We look forward to your ideas and questions as we lead you in discussions about the following:

1. Teaching Upper Level CI, Assessment Strategies, Pop up Grammar to Support CI
2. The Deskless Classroom environment, Story Asking in the lower levels
3. TPRS 101, PQA (personalized questions and answers), Movie Talk and Novels

BERKS COUNTY SCHOOL HEALTH ASSOCIATION PRESENTS

Diabetic Care & Insulin Pumps, Act 105 & Human Trafficking

October 9, 2017
The Inn at Reading
1040 North Park Road
Reading, PA 19610

CONFERENCE OBJECTIVES

1. Diabetic Education Presentation Description

School nurses are caring for many diabetic students during a school day. There are variations of equipment prescribed and used for treatment of diabetes. The school nurse needs to be familiar with the various treatments and insulin pumps used by these students and be able to treat any health issues related to diabetes & trouble shoot any problems encountered with a student's insulin pump during the school day. As technology improvements are made on insulin pumps, school nurses need to become knowledgeable about the pump's operational features for caring for the student with diabetes.

2. Human Trafficking Presentation Description

ACT 71 recommends that schools adopt a curriculum for staff, educators and students on the subject of child exploitation. The recent ACT 105 Legislation in PA clearly defines Human Trafficking and spells out serious penalties for trafficking and procuring the services of trafficked individuals. Because the average age of entry into Human Trafficking is 13 for boys and girls, our school systems are in the position of identifying students at risk of being trafficked and providing referrals for appropriate services. This workshop will provide an overview of PA's new Comprehensive Law, how to identify students at risk of being trafficked and resources available to help students. **Session Content** - This session will assist participants in designing or implementing policies and procedures that support a positive safe school climate by informing school administrators and educators of their shared responsibilities and the affect school personnel can have on a student's learning potential, their achievement level and overall scholastic performance. To an at-risk child, a school is the only safe environment and is essential to the student's success. This success is surrendered when there is fear of sexual exploitation and violence on school campuses. Abuse issues are associated with child trafficking and exploitation. In many cases victims experience physical, emotional and psychological trauma. Trauma can severely impact a student's learning ability and could potentially develop into self-harm behaviors such as truancy and hostility. Unhealthy behaviors can be an important warning sign for a history of abuse and may provide evidence related to possible victimization. Educators will receive information about the connection between the trafficking of children and school-related behavioral difficulties, including learning difficulties.

Building a healthy learning environment, teachers and administrators must be well-informed about the signs of child sexual exploitation and the protocols and procedures to follow when these behaviors are present in any of their students. A best practice includes commitment by all school district members, as well as parents and other community partners, to working together to prevent crimes and protect victims. This session also details the importance of a student's learning success and promotes a safer, healthier school culture.

SPEAKERS:

Mary Whitlock, BSN, MEd

Mary is the Clinical Program Coordinator for the Helwig Diabetes Center and is responsible for the coordination, development and implementation of policies, procedures, standards and quality assurance initiatives in order to foster best-practice behavior and promote positive patient outcomes. She plans and evaluates Helwig programs; ensuring adherence to AADE DEAP requirements as well as national standards for diabetes self-management education. She plans, provides and evaluates diabetes education programs for patients and their families, community members and health care providers. She also oversees administrative and operational issues for the center.

Susan Mathias, MPA

Susan is the Chief Executive Officer of Transitions, the Comprehensive Victim Services Center serving survivors of domestic violence, sexual assault and other serious crimes in Snyder, Union and Northumberland counties. Susan Mathias serves on the Statewide PA Alliance to Address the Trafficking of Humans team, serves as a PA Coalition Against Rape Board member and Steering Committee Member of the PA Coalition Against Domestic Violence. She is a Pennsylvania Mandated Suspected Child Abuse Reporter trainer. Susan was an Investigator and Conciliator at the US Equal Employment Opportunity Commission, a political appointee of President Carter, VP of Human Resources for a PA manufacturing company and Regional Coordinator for Congressman Christopher Carney.

Heather L. Shnyder, Education Specialist

Heather Shnyder has provided outreach and training to colleges, schools and the community in Union, Snyder and Northumberland Counties for Transitions since 2001. Heather is the author of the children's book, "The Story of Corey and Emily," that reflects the training offered in the prevention education program she designed, "Acquaintance Awareness." This program helps elementary school age children recognize and differentiate between appropriate and inappropriate behavior of grown-ups they may be familiar with, but who may pose a potential risk. Heather co-directed and produced, "All the Rave," a high school level awareness program on drug-facilitated sexual assault. She received the Annual Communicator's Award for Excellence in the Social Issues category in 2008 for her work in creating Transitions' "Internet Safety Program" video and curriculum. In 2009, Heather was awarded the "Governor's Victim Services Pathfinder Award" in the category of Prevention Education and Outreach. In 2013, the internet safety program was adapted for individuals with intellectual and developmental disabilities called "Staying Safe on the Internet." Heather is a certified QPR Suicide Prevention Gatekeeper instructor, a Care for Kids certified facilitator and a Pennsylvania Mandated Reporter for Suspected Child Abuse trainer. Heather attended Pennsylvania College of Technology where she studied Mass Communications with an emphasis in Public Relations.

Conference Fees: \$50 BCSHA members/\$65 non-members (Includes Act 48 hours)

Scholarship Basket Raffle – We are asking each district to bring a themed basket to raffle off in support of our scholarship fund. Raffle tickets will be on sale throughout the day of the conference.

Agenda

8:00-8:30 Registration & Breakfast

8:30-9:30 Diabetic Care of Students & Their Treatments

Speaker- Mary Whitlock, BSN, MEd, Clinical Program Coordinator,
Helwig Diabetes Center, Lehigh Valley Health Network

9:30-10:00 Break/Raffle Purchase

10:00-12:00 Diabetic Care of Students & Their Treatments

Speaker- Mary Whitlock, BSN, MEd, Clinical Coordinator,
Helwig Diabetes Center, Lehigh Valley Health Network

12:00-1:00 Lunch & Raffle Purchase

1:00-3:00 Human Trafficking in Berks County & PA Law

Speakers- Susan Mathias, MPA
Heather L. Shnyder, Education Specialist

3:00-3:30 Evaluations, Raffle Drawing & Business Meeting

Please forward any questions to Dawn Schwenk at dawsch@bhasd.org

BCSHA Conference Registration due by September 20, 2017

Name

Address

Phone #

email

School District

_____ \$50 BCSHA members _____ \$65 non-members

Checks payable to BCSHA. Send registration to: Maryann Razzano, Treasurer
1345 Golf Course Road, Birdsboro, PA 19508