

BCIU SERVICE CATALOG - JUNE 2016 UPDATE

OFFICE	NAME OF SERVICE	DESCRIPTION	FUNDING SOURCE	CONTACT NAME	CONTACT PHONE	CONTACT EMAIL
BUSINESS SERVICES	Joint Purchasing	Joint Purchasing provides economies of scale in purchasing for a wide variety of items, such as copy paper, grocery items, food service paper products, custodial supplies, trash removal, and classroom and office supplies.	No Charge	Eric Clemmer	610-987-8596	ericle@berksiu.org
BUSINESS SERVICES	Payroll Services	Payroll Services are available for periodic payroll processing and related tax and PSERS reporting.	Fee for Service	Cindy LePage	610-987-8417	cinlep@berksiu.org
BUSINESS SERVICES	Transportation Services	Transportation Services are available for school districts' pupil transportation services in keeping with BCIU's state charter to lend support and assistance to Pennsylvania schools.	Fee for Service	Carl Blessing	610-987-8414	carble@berksiu.org
BUSINESS SERVICES	Commercial Driver's License (CDL) Testing	Commercial Driver's License (CDL) Testing is conducted for third-parties for Class B and Class C CDL licenses.	Fee for Service	Peggy Foster	610-987-8620	pegfos@berksiu.org
BUSINESS SERVICES	Flight Team and Crisis Management Training	Flight Team and Crisis Management Training is provided for school counselors, psychologists, and administrators recommending techniques for dealing with grief and crisis management in their schools.	Fee for Service	Rodney Good	610-987-8615	rodgoo@berksiu.org
BUSINESS SERVICES	Cardiopulmonary Resuscitation (CPR) Certification, Basic Life Support and First Aid Training	Cardiopulmonary Resuscitation (CPR) Certification, Basic Life Support and First Aid trainings are provided for Adult and Pediatric care. Training participants may include individuals beyond schools such as healthcare workers, emergency responders, nurses, and lifeguards.	Fee for Service	Rodney Good	610-987-8615	rodgoo@berksiu.org
BUSINESS SERVICES	Fire Safety Training	Fire Safety Training is provided for child care centers.	Fee for Service	Rodney Good	610-987-8615	rodgoo@berksiu.org
HUMAN RESOURCES	Applicant Management System	Applicant Management System is software available internally and for use by constituents to manage their application process by advertising vacancies and electronically filing and distributing applications.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Employee Orientation	Employee Orientation sessions are held for new employees and staff changing their employment status.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Employee Engagement	Employee Engagement is available to gather data relative to employee satisfaction; conduct group management questionnaires; conduct 360 degree evaluations; and gather data from those exiting employment.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Act 153 of 2014 Administration	Act 153 of 2014 Administration monitors compliance with Act 153 by notifying employees, contractors, and volunteers of requirements to provide or renew their Pennsylvania Criminal History Records Check, Pennsylvania State Child Abuse Clearance Check, and Federal Criminal History Records/FBI Check as a condition of their employment.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Act 168 of 2014 Administration	Act 168 of 2014 Administration monitors compliance with Act 168 by processing employment history review forms for new employees.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Employee Training and Development	Employee Training and Development is provided through SafeSchools to comply with the following mandates: Child Abuse Recognition and Reporting (Act 126), Harassment, Youth Suicide Awareness and Prevention (Act 71), and EpiPen Administration (Act 195).	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Wellness Administration	Wellness Administration provides activities and initiatives to include branding, development and delivery of programs to proactively sustain and improve employees' health and welfare.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org

HUMAN RESOURCES	Investigation Services	Investigation Services are available on request to conduct investigations for personnel matters.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Sanction Screening Administration	Sanction Screening Administration is conducted to monitor compliance and database searches for employee sanction screening mandates.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Human Resources Audit	Human Resources Audit assistance is available to conduct examination of human resources functions completed by a district.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
HUMAN RESOURCES	Guest Teacher Program	Guest Teacher Program is training for individuals with a bachelor's degree (in any content area) who are interested in serving as substitute teachers.	Fee for Service	Rob Rosenberry	(610) 987-8636	robros@berksiu.org
ECSS	Hearing Itinerant	<p>Hearing Itinerants provide support services to hearing impaired students ages 5 through 21 from various Berks County school districts.</p> <p>Based on Part 300 of the Individual with Disabilities Education Act (IDEA) and Pennsylvania's Chapter 14, Special Education Services and Programs State Regulations, the definition of a hearing impairment is: "an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness." The definition for deafness is: "a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance." Hearing Itinerant teachers provide an instructional program and learning environment for students who are deaf and hard-of-hearing. They work closely with students, parents, teachers, administrators, support staff and agencies to identify hearing impairments, develop and apply speech, language, and auditory training and general curricular strategies as they relate to deaf and hard of hearing students. They serve as a resource to regular and special education teachers in designing short term instructional objectives as specified in the individual plans, and provide formal and informal trainings, guidance, and assistance to educators, parents, service providers, and agencies when needed.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Audiologist	<p>Audiologists provide hearing support services to students ages 5 through 21 from various Berks County school districts. These services may include providing educationally relevant hearing evaluations, interpreting audiological assessment results for parents and school personnel, and making recommendations about the use of hearing aids, cochlear implants, assistive technology devices, and group and classroom amplification.</p> <p>Other services include ensuring the proper fit and functioning of hearing aids and other auditory devices, providing services in the areas of speech reading, listening, communication strategies, academic support, use and care of amplification, including cochlear implants, and self-management of hearing aids.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	Speech and Language	<p>Speech and Language support services are provided to students ages 5 through 21 from various Berks County school districts.</p> <p>Based on Part 300 of the Individual with Disabilities Education Act (IDEA) and Pennsylvania’s Chapter 14, Special Education Services and Programs State Regulations, the definition of a speech and language impairment is: “A communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child’s educational performance.”</p> <p>Speech and Language services include: identification of children with speech or language impairments, diagnosis and appraisal of specific speech or language impairments, referral for medical or other professional attention necessary for the habilitation of speech or language impairments, provision of speech and language services for the habilitation or prevention of communicative impairments, as well as counseling and guidance of parents, children, and teachers regarding speech and language impairments. The type and amount of services are determined by a child’s individual needs and may include consultation to parents, teachers, caregivers, and/or classroom teams. These services can occur in small or large groups or individually with a therapist.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Vision Itinerant	<p>Vision Itinerants provide support services to visually impaired students ages 5 through 21 from various Berks County school districts.</p> <p>Based on Part 300 of the Individual with Disabilities Education Act (IDEA) and Pennsylvania’s Chapter 14, Special Education Services and Programs State Regulations, the definition of a visual impairment is: ‘An impairment in vision that, even with correction, adversely affects a child’s educational performance. The term includes both partial sight and blindness.’</p> <p>The education of visually impaired students includes team planning and the use of adaptations to meet the specific visual needs of the student. Educational services will include an assurance that instructional materials are available to students in the appropriate media and at the same time as their fully sighted peers.</p> <p>Vision support services include: functional vision assessment, learning media assessment, functional interpretation of medical information, individualized instruction in the Expanded Core Curriculum (ECC), large-print/braille materials preparation, consultative support to school personnel, and case management.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	Orientation and Mobility	<p>Orientation and Mobility (O&M) services are provided to students ages 5 through 21 from various Berks County school districts. BCIU personnel work with blind or visually impaired children to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.</p> <p>O&M services include teaching children the following, as appropriate: spatial and environmental concepts and use of information received by the senses (such as sound, temperature, and vibrations) to establish, maintain, or regain orientation and line of travel (e.g., using sound at a traffic light to cross the street); to use the long cane or a service animal to supplement visual travel skills, or, for children with no available travel vision, as a tool for safely negotiating their environment; in addition to understand and use remaining-vision and distance-low-vision aids.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Adaptive Physical Education	<p>Adaptive Physical Education (APE) services are provided to students ages 5 through 21 from various Berks County school districts.</p> <p>The National Consortium for Physical Education and Recreation for Individuals with Disabilities (NCPERID) defines APE as physical education that has been adapted or modified to address the individual needs of children and youth who have gross motor developmental delays.</p> <p>The teacher who is certified in physical education/ special education provides APE services to students in a variety of settings including the general physical education setting, the general physical education setting with a teaching assistant or peers, a separate class setting with peers, a separate class setting with assistants, or a one-to-one setting between the student and the instructor.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Psychologist	<p>Psychologists provide services to students ages 5 through 21 from various Berks County school districts.</p> <p>Psychological services include: administering psychological and educational tests, and other assessment procedures; interpreting assessment results; obtaining, integrating, and interpreting information about child behavior and conditions relating to learning; consulting with other staff members in planning school programs to meet the special educational needs of children as indicated by psychological tests, interviews, direct observation, and behavioral evaluations; planning and managing a program of psychological services, including psychological counseling for children and parents; as well as assisting in developing positive behavioral intervention strategies.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	Educational Interpreter (Signing)	Educational Interpreter (Signing) support is provided for deaf or hard of hearing students who need sign language support to obtain or express information. These students may utilize educational interpreters while attending academic, elective, and vocational classes outside the hearing-impaired support classroom. Educational Interpreters are responsible for helping deaf or hearing impaired students understand what is being said in a variety of situations. An interpreter will learn the subject matter so he or she can accurately translate what is being spoken into sign language. Interpreters may be used in <u>one-on-one situations or small groups.</u>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Social Worker	Social Workers provide services to students ages 5 through 21 from various Berks County school districts. Social work services in schools include the following: preparing a social or developmental history on a child with a disability, group and individual counseling with the child and family, working in partnership with parents and others on those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program, as well as assisting in developing positive behavioral intervention strategies.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Educational Itinerant Teacher	Educational Itinerant Teachers certified in Special Education provide direct instruction to students in the areas of academics, fine and gross motor skills, ambulation and mobility, vocation and career development, communication skills, social and recreation/leisure skills, as well as independent and transition to adult living.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Personal Care Assistant	Personal Care Assistants (PCA's) provide support to students ages 5 through 21 from various Berks County school districts. PCA's are responsible for the provision of direct health, personal, and behavioral services to students with disabilities so as to allow for their participation in the educational program.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	School-Based Physical Therapy (Emailed Brian and Cheri to ask if I could add School-Based in front of each of these.) After talking to Brian this may be at school or at home for ages 5 through 21. Brian is checking with Cheri to see if we should remove school-based and add language about ages.	School-Based Physical Therapy emphasis is to help students access the academic environment and participate in educationally related activities as part of an Individualized Education Plan (IEP). Physical therapists are responsible for evaluating and treating students with disabilities, maintaining daily progress and attendance records, writing progress reports, attending IEP meetings, and recommending adaptive equipment, environmental accommodations, or assistive technology. Physical therapy interventions are designed to enable the student to travel throughout the school environment, participate in classroom activities, maintain and change positions in the classroom, as well as manage stairs, restrooms, and the cafeteria.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	School-Based Occupational Therapy (Emailed Brian and Cheri to ask if I could add School-Based in front of each of these.) After talking to Brian this may be at school or at home for ages 5 through 21. Brian is checking with Cheri to see if we should remove school-based and add language about ages.	School-Based Occupational Therapy emphasis is to help students access the academic environment and participate in educationally related activities as part of an Individualized Education Plan (IEP). Occupational therapists are responsible for evaluating and treating students with disabilities, maintaining daily progress and attendance records, writing progress reports, attending IEP meetings, and recommending adaptive equipment, environmental accommodations, or assistive technology. Occupational therapists evaluate functional strengths and weaknesses through observation and administration of standardized and non-standardized procedures in the following: neuromuscular development, sensory-motor integration, fine motor skills, gross motor skills, proper positioning, visual motor skills, oral motor and feeding skills, as well as pre-vocational skills.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Spanish Language Translator	Spanish Language Translator's role is to facilitate communication between parents, students and staff while providing support to the student's educational team. Responsibilities include interpreting for parent conferences, IEP meetings and other school-sponsored activities as needed as well as serving as a communication link between staff and parents while maintaining confidentiality about student's behavior and progress.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Deaf & Hard of Hearing Program (DHHP) Classroom for the Hearing Impaired (Full-Time and Part-Time)	The Deaf & Hard of Hearing Program (DHHP) serves Berks County's school-age students with hearing impairments. Classrooms in the Reading School District serve students in the following buildings and grade levels: Northwest Area Elementary School (grades K-2 and 3-5), Southwest Middle School (grades 6-7), and Reading High School (grades 10-12). Each classroom serves up to eight full or part-time students. Classroom staff includes: teachers, educational interpreters, communication facilitators, speech and language therapist, school audiologist, hearing itinerant teacher, and a school psychologist. All classrooms use what is called "total communication," combining sign language, speech, speech reading, and use of residual hearing to meet the unique needs of each student. Each classroom teacher is responsible for teaching academic classes. Academics are taught on an individual or small-group basis using language-based instruction. Classroom para-educators support and reinforce instruction. Depending on needs and abilities, students also have the opportunity to attend academic, elective, and vocational classes with same-age peers in regular classroom settings. Educational interpreters accompany students to these classes as needed, providing the students with a means to obtain and express information in their primary mode of communication. A major component of the DHHP is speech and language services. These may include: evaluations, re-evaluations, consultations, integrated service, and direct individual and/or group sessions. Specific services vary depending	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

<p>ECSS</p>	<p>Deaf & Hard of Hearing Program (DHHP) Classroom-FT Hearing Impaired THIS IS A REPEAT OF THE SECTION ABOVE. AS OTHERS INDICATE PERHAPS THIS IS MEANT TO BE PART-TIME? If so, the description is repeated for each here and in other classroom descriptions. I propose that there is one entry indicating full and part-time classroom for each; i.e. Classroom at Transition House (Full-Time and Part-Time)</p>	<p>The Deaf & Hard of Hearing Program (DHHP) serves Berks County's school-age students with hearing impairments. Classrooms in the Reading School District serve the students: Northwest Area Elementary School (grades K-2 and 3-5), Southwest Middle School (grades 6-7), and Reading High School (grades 10-12). Each classroom serves up to eight full- or part-time students. Classroom staff includes: teachers, educational interpreters, communication facilitators, speech and language therapist, school audiologist, hearing itinerant teacher, and a school psychologist. All classrooms use what is called "total communication," combining sign language, speech, speech reading, and use of residual hearing to meet the unique needs of each student. Each classroom teacher is responsible for teaching academic classes. Academics are taught on an individual or small-group basis using language-based instruction. Classroom para-educators support and reinforce instruction. Depending on needs and abilities, students also have the opportunity to attend academic, elective, and vocational classes with same-age peers in regular classroom settings. Educational interpreters accompany students to these classes as needed, providing the students with a means to obtain and express information in their primary mode of communication. A major component of the DHHP is speech and language services. These may include: evaluations, re-evaluations, consultations, integrated service, and direct individual and/or group sessions. Specific services vary depending on student need</p>	<p>Fee for Service</p>	<p>Brian Hocking</p>	<p>610.987.8504</p>	<p>brihoc@berksiu.org</p>
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ECSS	Classroom for Life Skills Support Time and Part-Time	Full-	Classroom for Life Skills Support is located at the Berks Career and Technology Center (BCTC), East Campus. The Preparation for Adult Life (PAL) program offers secondary students with special needs full or part-time school-based vocational training education. The program is offered to students who are in grades 10-12, or who are 15-21 years of age. PAL provides job training, community experiences, and the means to achieve independent living for young adults with mental and physical disabilities. Students who may have reached their academic potential but are not ready to leave school or who may require support in an employment setting may be eligible for the program. Community-based vocational training and community-based instruction are key features of the program. The dedicated staff includes two teachers, two teacher assistants, and five job coaches. Other services for life skills/learning support students include: part-time speech and language assistance, psychological services, transition supports, and adaptive physical education. Students receive an assessment of their vocational interests and skills and then have the opportunity to work within the BCTC itself or within work projects provided by volunteer organizations and other local businesses. To encourage the development of the skills and appropriate attitudes necessary for success in the workplace, students also work at job sites within the community. Students rotate among the sites to conform to their needs as well as labor and industry standards regarding career exploration, life skills assessment, and	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
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ECSS	Classroom-PT Life Skills Support (PAL)	<p>Located at the Berks Career and Technology Center (BCTC), East Campus, the Preparation for Adult Life (PAL) program offers secondary students with special needs a school-based vocational training education. The program is offered to students who are in grades 10-12, or who are 15-21 years of age. PAL provides job training, community experiences, and the means to achieve independent living for young adults with mental and physical disabilities. Students who may have reached their academic potential but are not ready to leave school or who may require support in an employment setting may be eligible for the program.</p> <p>Community-based vocational training and community-based instruction are key features of the program. The dedicated staff includes two teachers, two teacher assistants, and five job coaches. Other services for life skills/learning support students include: part-time speech and language assistance, psychological services, transition supports, and adaptive physical education. Students receive an assessment of their vocational interests and skills and then have the opportunity to work within the BCTC itself or within work projects provided by volunteer organizations and other local businesses. To encourage the development of the skills and appropriate attitudes necessary for success in the workplace, students also work at job sites within the community. Students rotate among the sites to conform to their needs as well as labor and industry standards regarding career</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classroom for Transition House Program (Full-Time and Part-Time)	<p>Classroom for Transition House Program assists high school seniors full or part-time with mild-to-moderate disabilities transition from the familiar environment of high school to employment and independent living. The program either in Shillington or Birdsboro is offered to students with mild to moderate disabilities entering into their last year of school, who have competitive employment as a transition outcome.</p> <p>Staff members, including a certified special education teacher and a community coordination specialist, work with students daily to: develop skills necessary for vocational teamwork and communication; learn socialization skills for job seeking, job retention, and community living; practice financial and household management skills; as well as, develop self-advocacy skills.</p> <p>The program provides hands-on learning opportunities to students who seek competitive employment after their last year of high school. Students participate in the program in two half-day sessions, from 8 a.m.-11 a.m. and 12 p.m.-3 p.m. Students are transported to the program according to arrangements made by their school district, which include the use of public transportation when needed, a skill the Transition House Program emphasizes.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	Classroom-PT Transition House	<p>The BCIU's Transition House Programs – one in Shillington and one in Birdsboro – assist high school seniors with mild-to-moderate disabilities transition from the familiar environment of high school to employment and independent living. The program is offered to students with mild to moderate disabilities entering into their last year of school, who have competitive employment as a transition outcome.</p> <p>BCIU staff members, including a certified special education teacher and a community coordination specialist, work with students daily to: Develop skills necessary for vocational teamwork and communication. Learn socialization skills for job seeking, job retention, and community living. Practice financial and household management skills. Develop self-advocacy skills.</p> <p>The program provides hands-on learning opportunities to students who seek competitive employment after their last year of high school. Students participate in the program in two half-day sessions, from 8 a.m-11 a.m. and 12 p.m.-3 p.m. Students are transported to the program according to arrangements made by their school district, which include the use of public transportation when needed, a skill the Transition House Program emphasizes.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classroom for Multiple Disabilities Support (Full Time)	<p>Classroom for Multiple Disabilities Support (Full Time) is provided for students 15-21 years of age with significant needs and multiple disabilities. Students attend class within the Governor Mifflin High School. They follow the district's school-year calendar and participate in Extended School Year (ESY) programming during the summer. The staff may consist of one classroom teacher, one specialist, two personal care assistants, and several related-services personnel, which may include: an occupational therapist, assistive technology consultant, physical therapist, speech and language therapist, psychologist, prescriptive motor trainer, and/or an orientation and mobility specialist.</p> <p>Instruction may include literacy awareness, communication, recreation and leisure, pre-vocational activities, hygiene, practical academics, current events and news, cooking, community awareness activities, and social skills.</p> <p>A student may participate in regular education elective and/or academic classes within the school setting if deemed appropriate by the student's Individualized Education Program (IEP) team.</p>	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	Classroom-Extended School Year	Classroom-Extended School Year (ESY) is a program serving students who demonstrate regression and limited ability to recoup academic information during planned school breaks. The program typically runs three hours per day, three days per week for a four-week period during the months of July and August but can be individualized based on student and district need. Students attend summer programs in a variety of settings and receive services as determined by their IEP team.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classroom-Partners at Reading Hospital	Classroom-Partners at Reading Hospital is a short-term therapeutic program for students in need of mental health services. Psychiatric evaluation and significant or intensive counseling components work hand in hand with students' educational curriculum. The program is operated in conjunction with the Reading Hospital Center for Mental Health and the Berks County Intermediate Unit.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classrooms at Caron Foundation	Classrooms at Caron Foundation provide basic instruction to students who have been placed in a Caron treatment center program due to chemical and/or alcohol dependency. This short-term educational program prepares students for re-entry into their regular school environment while they are engaged in residential treatment for recovery from addiction. Also, it allows students to maintain skills receiving school credit while in treatment.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classrooms in Jail	Classrooms in Jail provide instructional services to youth who have been charged with, and/or convicted of an adult crime. Students receive academic diagnostics and remedial education, allowing them to work toward a high school diploma or general education diploma.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classrooms for Full-Time Early Intervention	Classrooms for Full-Time Early Intervention are available for students with disabilities to remain in their BCIU Early Intervention program for their Kindergarten school year to receive their special education services in a full-day specialized classroom setting. Students can receive all related services within this classroom as recommended in the student's Individualized Education Program (IEP).	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classrooms for Part-Time Early Intervention	Classrooms for Part-Time Early Intervention are available for students with disabilities to remain in the BCIU Early Intervention program for their Kindergarten school year to receive their special education services in a part-time specialized classroom setting. Students can receive all related services within this classroom as recommended in the student's IEP.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Individualized Education Program (IEP) Meetings	Individualized Education Program (IEP) Meetings are held to outline a student's goals and adaptations to the curriculum, content, and delivery of instruction needed to support their goals including the type of services and location of services to be provided. The IEP is reviewed and revised at least annually. This service is requested when additional IEP meetings are required for a student.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	Evaluations	Evaluations are completed for students who do not meet basic developmental standards for their age level. Parents must give permission for the comprehensive evaluation to be completed and participate as a partner in the evaluation process. The evaluation is completed by a team of highly qualified professionals appropriate for the identified areas of concern. The results of the evaluation are compiled into a written evaluation report.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Nursing	Nursing support services provided to schools include: medication administration training, first aid training, health appraisals when needed, medical/health referrals and follow-up, communicable disease control, immunization consultation, and on-site staff in-services.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Special Education Director Services	Special Education Director Services, administered by personnel who are certified to provide the supervision and operation of special education programs and services, are available to districts that require an interim or short-term Director of Special Education.	Fee for Service	Cheri Woyurka	610.987.8511	chewoy@berksiu.org
ECSS	Alternative Education for Disruptive Youth (AEDY) Center-Based Program	Alternative Education for Disruptive Youth (AEDY) Center-Based Program is designed to provide a combination of intense, individual academic instruction and behavior modification counseling in an alternative setting to assist students in returning successfully to their regular classroom. As an approved provider of Pennsylvania's Alternative Education for Disruptive Youth Program (AEDY) this program is designed to support a school's efforts to provide a temporary placement for disruptive students in grades 6 through 12. The disruptive student must exhibit to a marked degree any or all of the following conditions: (1) Disregard for school authority, including persistent violation of school policy and rules; (2) Display of or use of controlled substances on school property or during school-affiliated activities; (3) Violent or threatening behavior on school property or during school-related activities; (4) Possession of a weapon on school property; (5) Commission of a criminal act on school property; (6) Misconduct that would merit suspension or expulsion under school policy; and/or (7) Habitual truancy.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classrooms for Emotional Support	Classrooms for Emotional Support are designed to provide support for at-risk students, and to provide for a safe and orderly environment. Students are referred to the emotional support program because their emotional and behavioral needs interfere with their ability to successfully benefit from academic instruction. Emotional support classrooms provide a school environment that fosters the development of appropriate social skills including conflict resolution, interpersonal communication, decision-making, and anger and stress management. Instruction is designed to meet individual needs of the learner and enhance the development of positive coping and interpersonal skills.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	Classrooms for Autistic Support	Classrooms for Autistic Support are designed to teach students with Autism Spectrum Disorder (ASD) and/or those with characteristics representative of ASD. The classroom program provides an intense focus on the core deficit areas of autism identified as communication, social engagement, and self-regulation delivered in the context of a variety of models designed to support students with autism. Programs use strategies supported by the research of Applied Behavioral Analysis and utilize models such as the Competent Learner Model and Verbal Behavior. Students have access to both general and specialized curricula based on their individual needs. An integrated related services delivery model is utilized to allow for a high degree of generalization of skills across <u>people, activities and settings</u> .	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Classrooms for Immigration and Customs Enforcement (ICE)	Classrooms for Immigration and Customs Enforcement (ICE) provide educational services at Berks Heim to foreign youth who are in the United States without a valid visa and who are awaiting a determination hearing.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Individualized Functional Behavior Assessment (FBA)	Individualized Functional Behavioral Assessment (FBA) is used in instances where behavior interferes significantly with the student's learning or that of his/her peers despite the consistent implementation of behavioral interventions developed from less formal behavioral assessments. Effective classroom management approaches embedded within effective instructional design and delivery appropriately address the majority of behavioral issues occurring in classrooms. An FBA consists of information-gathering procedures that result in a hypothesis about the function(s) that the behavior is serving for the student. The process also results in the identification of environmental antecedents and consequences that are maintaining the behavior. The information gathered is used to develop an effective and <u>efficient behavior plan</u> .	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Safe Schools Local Support	Safe Schools Local Support, training and resources are provided to 18 local school districts through the statement of work established through the Pennsylvania Department of Education Safe Schools Initiative.	Grant funded	Cheri Woyurka	610.987.8511	chewoy@berksiu.org
ECSS	Local Right to Education Task Force	Local Right to Education Task Force functions as an independent organization of parents and other residents of Berks County who are interested in working with school districts, Berks County Intermediate Unit 14, and community agencies to further the rights of students with special needs. The primary purpose of the Local Right to Education Task Force is to make recommendations that assist in improving, strengthening, expanding, and monitoring programs and services for school-age children with special needs. It also serves as a vehicle for professional development opportunities according to parent and participant interest.	IDEA funded	Cheri Woyurka	610.987.8511	chewoy@berksiu.org
ECSS	Legal Pool Counsel	Legal Pool Counsel provided in coordination with Sweet, Stevens, Katz, and Williams Law Firm is available to all 18 school districts and iLead charter school to provide special education support.		Cheri Woyurka	610.987.8511	chewoy@berksiu.org

ECSS	Pre-K Consultation to School Districts	Pre-K Consultation to School Districts is provided by the Early Childhood and Student Services administrative team to school districts for the operation of pre-K programs. Consultation may include the following areas: grant assistance; enrollment and recruiting of children and families; staffing; curriculum, instruction, and assessment; regulations, etc.	Fee for Service	Cheri Woyurka	610.987.8511	chewoy@berksiu.org
ECSS	Secondary Art Exhibit	Secondary Art Exhibit is the final art show of each year for students attending Berks County's 18 public and one parochial high school, the Reading Muhlenberg Career & Technology Center, and the Berks Career & Technology Centers. Students showcase their talent in a wide range of visual arts media. The exhibit is held each spring at Reading's GoggleWorks Center for the Arts in cooperation with Penn State Berks.		Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Music in the Schools	Music in the Schools is a program coordinated in cooperation with the Reading Musical Foundation for elementary-aged students. Professional musicians visit the schools to provide a 45-minute concert to acquaint the students with classical music.	Grant funded	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Nolde Environmental Education Program	Nolde Environmental Education Program provides instructional services to teachers and students visiting the Nolde Forest Environmental Education Center. Classes in group problem solving, as well as content instruction in sciences such as ecology, seasons, wildlife, conservation, and sensory information for nature are just a few of the many Nolde class offerings. Discovery learning and hands-on experiences are provided throughout the year. Courses supplement school district curriculum from preschool through secondary levels. The program has been in operation since 1975.	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Academic Challenge	Academic Challenge is a program for public high school students to compete in four Berks County Academic Challenge matches each year from November through March. The format is a fast-paced recall of academic material. The winning team represents Berks County in the final Academic Challenge competition held each spring at the State Capitol in Harrisburg.		Brian Hocking	610.987.8504	brihoc@berksiu.org
ECSS	Education for Children and Youth Experiencing Homelessness Program (ECYEH)	Education for Children and Youth Experiencing Homelessness Program (ECYEH) is an initiative of the Pennsylvania Department of Education, and is based on the federal McKinney-Vento Homeless Assistance Act. This federal legislation ensures that homeless children and youth have access to a free, appropriate, public education. The Region 2 ECYEH program provides support as follows: assists with school enrollment and placement; provides community referrals; coordinates transportation and support services; implements tutoring and enrichment services; assists with obtaining supplies necessary for school; as well as supplies training and outreach to school districts, families, and communities.		Brian Hocking	610.987.8504	brihoc@berksiu.org

ECSS	Board Certified Behavior Analyst (BCBA)	Board Certified Behavior Analyst's (BCBA) role is to observe and assess students with behavioral concerns, study changes the environment has on behavior, and/or implement behavior plans. Behavior analysts focus on behaviors that can be readily observed and measured conducting observations and evaluations that measure specific influences, such as, the environment on behavior. Behavior analysts also monitor the progress of the individuals under their care and collaborate with family members or other care providers to determine how to best address long-term individual goals. Such supports may include, but are not limited to assistance in conducting initial screenings, functional behavioral assessments, collecting data, developing/writing behavioral intervention plans, implementing plans and making necessary modifications/revisions, as well as <u>guided practice to promote transfer of learning for staff</u> .	Fee for Service	Brian Hocking	610.987.8504	brihoc@berksiu.org
IT	Erate Consulting	Erate Consulting delivery of services as outlined in BCIU E-rate Service Level Agreement includes: provision/generation of all E-rate forms, execution of paperwork/electronic forms for application and recovery of all E-rate funds approved by the Universal Service Administrative Company (USAC).	Fee for Service	Cherie Zimmerman	610-987-8567	chezim@berksiu.org
IT	Hosted Student Management Systems	Hosted Student Management Systems (SMS) delivery of services as outlined in BCIU SMS Service Level Agreement includes: provisioning of applications environment, hosting and management of client application configuration settings/data, applications training, level 2 & 3 troubleshooting and support of 3rd party applications.	Fee for Service	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	Third Party Interface/School Interoperability Framework Support (SIF)	Third Party Interface/School Interoperability Framework Support (SIF) with eSchoolPLUS applications is provided including implementation and customization for districts.	Fee for Service	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	Custom Report Writing - Student Management Software (SMS)	Custom Report Writing using Student Management Software (SMS) is available for tailored reports developed to customer specification (beyond scope of Service Level Agreement [SLA] terms & conditions).	Fee for Service	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	Hosted Student Management System (SMS)/Special Education	Hosted Student Management System (SMS)/ Special Education delivery of services as outlined in BCIU Special Education SMS Service Level Agreement includes: provisioning of applications environment, hosting and management of client application configuration settings/data, applications training, level 2 & 3 troubleshooting and support of 3rd party applications.	Fee for Service	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	School Management Software (SMS) Custom Training	School Management Software (SMS) Custom Training is available for delivery of specific teacher/staff training as requested by clients, considered out of the scope of normal training allocations as specified in Service Level Agreements.	Fee for Service	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	Software Consulting Services (non-consortium)	Software Consulting Services includes training, support, and consulting services for non-consortium clients.	Fee for Service			

IT	Tax Billing and Management Service	Tax Billing and Management Service includes the use of eTaxTrax Suite of Applications and Applications Services as outlined in the BCIU Tax Services Level Agreement (SLA) which may include related services such as: bill printing, mailing, and lockbox operations for subscribing client districts, as well as, applications interfaces with mortgage companies and county agencies supplying related real estate exports for their region.	Fee for Service	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	Hosted Financial Management Systems	Hosted Financial Management Systems delivery of services as outlined in BCIU Financial Services Level Agreement (SLA) includes: provisioning of eFinancials (Sungard) applications environment, hosting and management of client application configuration settings/data, applications training, level 2 & 3 troubleshooting and support of 3rd party applications.	Fee for Service	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	Support for Hosted Central Susquehanna Intermediate Unit (CSIU) Financial Applications	Support for Hosted Central Susquehanna Intermediate Unit (CSIU) Financial Applications includes: provisioning of applications environment, administration of user accounts/permissions, troubleshooting of client applications issues, management of 3rd party (CSIU) upgrade process and technical support.	Allocation	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	Printing and Copying Services	Printing and Copying Services are available for large volume photocopying (black and white and color), posters, brochures, labels, signs, handouts, notebooks, and booklets. Specialty finishing, binding, and cold lamination options are available.	Fee for Service	Susan Hawkins	610-987-8516	sushaw@berksiu.org
IT	Video Conference (VC) Engineering, Setup, and Support	Video Conference (VC) Engineering, Setup, and Support is available which includes selection/configuration of applicable VC component technologies, preflight testing, and conference facilitation when requested.	Mandated Service (add'l fee may apply for customization)	Andy Kasmari	610-987-8499	andkas@berksiu.org
IT	Video Bridging Services	Video Bridging Services are available on request for use of bridging equipment and services incurring fees that may be planned on per port or an hourly basis.	Fee for Service	Andy Kasmari	610-987-8499	andkas@berksiu.org
IT	Network and Operations Consulting	Network and Operations Consulting encompasses contracted consulting, installation, and support services for networking and network equipment. Contracts may include: selection, configuration, and installation of routers, switches, LAN/WAN, intranet and internet capabilities; including remote telephone support and installation and support of Microsoft network operating systems.	Fee for Service	Greg Eckel	610-987-8461	greeck@berksiu.org
IT	Desktop Provisioning	Desktop Provisioning includes administration and management of 4-year replenishment process, upgrades of desktop operating system, applications environments, and configurations.	Allocation	Andy Kasmari	610-987-8499	andkas@berksiu.org
IT	Telephony Services	Telephony Services includes administration and management of specific desk phones, corporate directories, voice mail service, and extended telephony services for staff and facilities.	Allocation	Andy Kasmari	610-987-8499	andkas@berksiu.org
IT	Courier/Interdistrict Mail Service (IMS)	Courier/Inter-district Mail Service (IMS) facilitates management and handling for the delivery of both media library materials, as well as, interoffice mail and small packages to Berks County districts.	Mandated Service (add'l fee may apply for customization)	Sue Calvin	610-987-8639	suecal@berksiu.org

IT	Media Center Library Services	Media Center Library Services are managed for procurement and administration of media center materials for use by Berks County school districts which includes provisioning of digital content and instructional materials under the county's contract with Discovery Education.	Mandated Service (add'l fee may apply for customization)	Sue Calvin	610-987-8639	suecal@berksiu.org
IT	Network Groups	Network Groups of Berks County technical and support staff participate in periodic meetings to share information, receive instruction related to regulatory and legal changes, and problem solve with peers. Facilitated groups are available for: Technology Directors (TAG), Chinese Language (CLTnet), and the Regional Access Group for Librarians.	Mandated Service (add'l fee may apply for customization)	Cherie Zimmerman	610-987-8567	chezim@berksiu.org
IT	Chinese Language Guest Teacher Provisioning/Administration	Chinese Language Guest Teacher Provisioning/ Administration for schools and universities as outlined in BCIU Service Level Agreement (SLA) includes: facilitation and identification of suitable guest teacher candidates, administration (with Confucius Institute of Pittsburgh) of all necessary Visa and immigration processes, emergency certification, and ongoing support of teacher network.	Fee for Service	Sue Calvin	610-987-8639	suecal@berksiu.org
IT	Online Chinese Language Classes	Online Chinese Language Classes are delivered as per BCIU Service Level Agreements (SLA) tailored to specific district/client requirements. Teachers are BCIU housed/hosted with all required PA certifications.	Fee for Service	Sue Calvin	610-987-8639	suecal@berksiu.org
IT	Summer Language Camps	Summer Language Camps funded by StarTalk are administered and hosted in collaboration with local university partners providing an immersive language instruction program for students in Pennsylvania.	Grant funded	Sue Calvin	610-987-8639	suecal@berksiu.org
School Services - OPDC						
OPDC	Network Groups	Network Groups bring educators together to share ideas, tips, and best practices including news of initiatives and standards in addition to providing the opportunity to problem solve with professional peers. Groups are available for the following areas: Superintendents (SAC), Curriculum Coordinators(BCCC), Berks Administrators of Special Education(BASE), Principals (Elem, MS, HS), Math/Science/ELA/Social Studies, Gifted, English as a Second Language(ESL), Federal Program Coordinators, STEM, Instructional Coaching, Instructional Technology, Literacy Supervisors, RtII/MTSS, Transition Coordinators, Berks County Transition Coordinating Council(BCTCC)	Mandated Service (add'l fee may apply for customization)	Dan Richards	610-987-8370	danric@berksiu.org
Curriculum Development and Instructional Improvement (PDE Statewide System of Support)						
OPDC	Literacy Design Collaborative (LDC)	Literacy Design Collaborative (LDC) training introduces participants to the collective resources of the LDC. Participants will gain an understanding of the LDC framework and learn how to design LDC mini-tasks, tasks, and modules. Participants will also practice scoring student work with LDC rubrics, explore the resources available on the LDC website, and design LDC tasks for use in their classrooms.	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org

OPDC	Math Design Collaborative (MDC)	The Math Design Collaborative provides elementary, middle, and high school teachers with readily available formative assessment lessons (FALs) to enhance and activate the conceptual understanding of the math skills required of a 21st century learner. These lessons have been aligned to the PA Core and are embedded with the 8 Standards of Mathematical Practice.	Grant funded	Josh Hoyt	610-987-8535	joshoy@berksiu.org
OPDC	PA Core - Math	PA Core Math is designed to support teachers and district personnel with the PA Core standards in mathematics. Supporting educators in the areas of curriculum, instruction, and assessment will be paramount.	Mandated Service (add'l fee may apply for customization)	Josh Hoyt	610-987-8535	joshoy@berksiu.org
OPDC	Standards for Mathematical Practice	Standards for Mathematical Practice provides an introduction and in-depth look into the 8 Standards of Mathematical Practice. Training will consist of how to incorporate the mathematical practices into lessons and assessments.	Mandated Service (add'l fee may apply for customization)	Josh Hoyt	610-987-8535	joshoy@berksiu.org
OPDC	PA Core - English Language Arts (ELA)	PA Core - English Language Arts (ELA) support is designed to assist teachers and district personnel with the PA Core standards in ELA. Supporting educators in the areas of curriculum, instruction, and assessment will be paramount.	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Science Curriculum	Science Curriculum training and consultation is offered to support teachers and district personnel with science curriculum reform and initiatives. Supporting educators in the areas of curriculum, instruction, and assessment will be paramount.	Mandated Service (add'l fee may apply for customization)	Josh Hoyt	610-987-8535	joshoy@berksiu.org
OPDC	Reading Apprenticeship (RA)	Reading Apprenticeship is a multiple day training in which participants engage in an inquiry based exploration of the Reading Apprenticeship (RA) instructional framework. They learn how the RA framework and inquiry learning can support disciplinary literacy and increase student achievement. Participants engage in a supported lesson/unit planning session at the conclusion of the training.	Fee for Service	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Depth of Knowledge (DoK)	Depth of Knowledge (DoK) is a 1/2 day training during which participants learn how to increase the rigor of their learning activities and assessments. Participants will learn to determine the depth of knowledge (DoK) level of assessments, curricular units, lessons, and tasks as well as practice revising these materials to higher DoK levels in order to improve student achievement.	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Multi-Tiered System of Supports/Response to Instruction & Intervention (MTSS/RtII)	Multi-Tiered System of Supports (MTSS) is an umbrella term that encompasses Response to Instruction & Intervention (RtII) as a model of schooling that integrates academic and behavioral instruction and intervention. Instruction and intervention are provided to students in varying degrees of intensity (Tiers) based upon students' needs. Data based decision making ensures that the appropriate resources are provided to students so that all students can achieve. Professional learning opportunities and tailored support to assist districts in their development of a viable MTSS/RtII model will be paramount.	Fee for Service	Teresa Schutt	610-987-8623	tersch@berksiu.org

OPDC	Pennsylvania Institute for Instructional Coaching (PIIC)	Pennsylvania Institute for Instructional Coaching (PIIC) provides professional development around instructional coaching and mentoring. PIIC's model of effective coaching works to build teacher capacity as a means of increasing student engagement, and improving student achievement. The core elements of PIIC include one-on-one and small group support for teachers, coaches and school leaders; collecting and analyzing data to identify student needs; assessing changes in classroom instructional practice; and measuring student progress. PIIC emphasizes the use of evidence-based literacy practices and research-based instructional techniques supporting reflective and non-evaluative practices. The PIIC Mentor Coach also provides professional development opportunities through the Berks County Coaching Collaborative Network	Grant funded	Gail Porrazzo	610-987-8506	gaipor@berksiu.org
OPDC	Standards Aligned System (SAS)	Standards Aligned System (SAS) is a 1/2 day training in which participants learn about the content and organization of resources on the pdesas.org website. Participants explore resources in the areas of standards, assessment, curriculum framework, instruction, materials and resources, and safe and supportive schools. Participants will create individual SAS accounts in order to access and explore the tools available <u>only to registered SAS users.</u>	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Assessment Literacy	Assessment Literacy provides support on topics related to sound assessment practices including Assessment 101; Planning, Building, and Reviewing Measures; and Creating Performance Tasks and Rubrics as well as customized professional development options, available on request.	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Concrete Representational Abstract (CRA)	Concrete-Representational-Abstract (CRA) will support teachers' learning and implementation of the (CRA) sequence of instruction (a research-based instructional practice) for the topics early numeracy, addition, subtraction, multiplication, division, fractions, integers, and equations. Teachers will experience CRA as both a teacher and a learner.	Mandated Service (add'l fee may apply for customization)	Josh Hoyt	610-987-8535	joshoy@berksiu.org
OPDC	Science-Technology-Engineering-Mathematics (STEM)	Science-Technology-Engineering-Mathematics (STEM) consultation and professional development opportunities are available for educators. STEM concepts and philosophy incorporate best practices in the classroom and help to provide pragmatic opportunities for students and teachers.	Fee for Service	Josh Hoyt	610-987-8535	joshoy@berksiu.org
OPDC	Professional Learning Communities (PLC)	Professional Learning Communities (PLC) have three target areas that drive their work: focus on learning, focus on collaboration and focus on results. This training provides support to districts as they work to develop, implement, review and revise Professional Learning Communities in their schools and throughout their districts.	Fee for Service	Teresa Schutt	610-987-8623	tersch@berksiu.org

OPDC	Core Literacy Series	Core Literacy Series is a multiple day training tailored to individual content areas and is designed to support teachers as they ensure the alignment of curriculum, instruction, and assessment to the PA Core Literacy Standards. Topics addressed include text complexity, rigor, effective instructional strategies, Close reading in the disciplines, and writing in the disciplines.	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Educator Effectiveness	Educator Effectiveness supports the development of educators and school leaders. Professional development and technical assistant options are available to support classroom teaching professionals, non-teaching professionals, principals, and career and technology directors. Training and consultation can be customized to the specific needs of a school/district on topics such as the Framework for Teaching; the Framework for Leadership; and Building Level, Teacher Specific, and Elective Data.	Mandated Service (add'l fee may apply for customization)	Dan Richards	610-987-8370	danric@berksiu.org
OPDC	Project-Based Assessment (PBA)	Project Based Assessment (PBA) is an overview of the PBA system designed to facilitate districts through the process of planning for project based assessments and implementing a system to support students through the PBA process. The training includes an overview of PBAs and the various roles that need to be carried out at the district and school level.	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Data Driven Decision Making	Data Driven Decision Making enables educators to use the Pennsylvania Valued-Added Assessment System (PVAAS) and e-Metric tools and reports to inform decisions related to curriculum, assessment and instruction. Training can be customized according to building or district needs.	Mandated Service (add'l fee may apply for customization)	Dan Richards	610-987-8370	danric@berksiu.org
OPDC	Classroom Diagnostic Tool (CDT)	The Pennsylvania Classroom Diagnostic Tool (CDT) is a set of online assessments, divided by content area, designed to provide diagnostic information in order to guide instruction and remediation. Training will consist of an overview of the CDT; reports, report analysis, and student conferencing.	Mandated Service (add'l fee may apply for customization)	Josh Hoyt	610-987-8535	joshoyt@berksiu.org
OPDC	School Performance Profile (SPP)	The Pennsylvania School Performance Profile (SPP) offers a web-based resource for districts and schools to communicate performance results to various constituencies assisting districts and schools in aligning and focusing resources for continuous improvement. Customized training and consultation is offered according to building or district needs.	Mandated Service (add'l fee may apply for customization)	Dan Richards	610-987-8370	danric@berksiu.org
Continuing Professional Education (CPE) Services (in-district)						
Pupil Personnel Services (Career, Guidance, Gifted, ESL, Programs/Events, etc.)						
OPDC	Data Retreat	Data retreats are offered annually for district and building teams who would like to meet off campus to analyze data sources to develop school improvement plans. Using the comprehensive planning process, teams are guided through a root cause analysis protocol whereby goals, strategies and action steps are developed for the upcoming school year.	Mandated Service (add'l fee may apply for customization)	Dan Richards	610-987-8370	danric@berksiu.org

OPDC	Teacher Induction Series	The Teacher Induction Series consists of eight interactive workshops designed to provide research and best practices related to curriculum, instruction, and assessment topics identified as critical to the success of novice teachers. Sessions are held at BCIU at the end of the school day throughout the year and are meant to support teacher induction guidelines as mandated under Chapter 4.	Fee for Service	Dan Richards	610-987-8370	danric@berksiu.org
OPDC	Summer Workshops	Summer workshops are offered for teachers, administrators, and other educational professionals. Topics include standards and assessments; reading, math, and science programming; classroom management; supporting exceptional students; computer software and hardware; the Internet, and many others. Attendees earn Act 48 professional education hours.	Fee for Service	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Core Connections	Core Connections to Instruction and Technology is a two-day summer conference “for teachers by teachers” offered in partnership by BCIU and Wilson School District. This professional learning event provides experiences that build a deeper understanding of best practices in instruction when implementing the PA Academic and Core Standards and how technology can be used to improve the teaching and learning environment. Educators may attend one or both days.	Mandated Service (add'l fee may apply for customization)	Dan Richards	610-987-8370	danric@berksiu.org
OPDC	Continuing Professional Education (CPE)	Continuing Professional Education (CPE) courses are vetted and offered by the BCIU Continuing Professional Education Council and the Pennsylvania Department of Education. These courses offer credit toward a Level II Instructional or Educational Specialist Certificate, a Master’s Equivalency Certificate (18 in-service credits may be used), Act 48, self-improvement, or professional development. Courses are considered graduate-level study and are offered during the fall, winter, spring, and summer.	Fee for Service	Connie Skipper	610-987-8496	conski@berksiu.org
OPDC	Common In-service	Common In-Service workshops are offered for Berks County related arts teachers each year on Columbus Day. The professional development is organized around a common theme, and teachers participate in content specific job-a-like sessions.	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	PA Inspired Leadership (PIL)	The Pennsylvania Inspired Leadership (PIL) Program is a statewide, standards-based continuing professional education program for school and system leaders. The comprehensive, cohort-based program is focused on developing the capacity of leaders to improve student achievement. Courses are offered on an ongoing basis to support school administrators in obtaining Act 48 PIL hours required under Act 45 of 2007.	Grant funded	Connie Skipper	610-987-8496	conski@berksiu.org

OPDC	Leadership Series	The Leadership Series is a three-day program offered each school year which features nationally recognized experts who present current research and best practices related to curriculum, assessment, and instruction for district teams comprised of central office and building level administrators, and teacher leaders. Administrators who attend all three Leadership Series sessions and complete related job-embedded assignments and a culminating project will earn 38 Act 48 PIL hours required under Act 45 of 2007.	Fee for Service	Connie Skipper	610-987-8496	conski@berksiu.org
OPDC	Teacher Leader Academy	The Teacher Leader Academy is a two-day program offered each summer for teachers who are interested in enhancing their leadership role within the school district or are considering a move into educational administration. Presentations and panel discussions on topics such as Instructional Leadership, Servant Leadership, Special Education, and Leadership for Technology are provided by a variety of current Berks County central office and building level administrators.	Fee for Service	Dan Richards	610-987-8370	danric@berksiu.org
OPDC	Keeping Kids Safe	Keeping Kids Safe, a one day conference for educators and community members, is offered each year to promote safe teaching and learning environments. Crisis intervention, school police training, violence prevention, drugs and alcohol and other topics around social/emotional wellness may be addressed.	Grant funded	Connie Skipper	610-987-8496	conski@berksiu.org
OPDC	Berks Online Learning (BOL)	Berks Online Learning (BOL) provides online delivery of curriculum that allows students to be taught from home through instruction via the Internet and a computer. Students can work full or part-time through online courses at their own pace. *Students must be residents of Berks County and have District approval for enrollment.	Fee for Service	Michele Buck	610-987-8278	micbuc@berksiu.org
OPDC	Federal Programs	Federal Programs founded on the Elementary and Secondary Education Act (ESEA) known in the past as No Child Left Behind (NCLB) and currently known as Every Student Succeeds Act (ESSA) are designed to close the achievement gap by focusing on barriers brought about by poverty and language. Title programs include Title I A, Title I D, Title I G, Title II A, Title II B, Title II D, Title III, and Title VI B. Regional new Federal Programs Coordinator training and support to districts in their application and use of federal program funding are provided.	Mandated Service (add'l fee may apply for customization)	Teresa Schutt	610-987-8623	tersch@berksiu.org
OPDC	Gifted	Gifted professional development and training is designed to support teachers in the design and delivery of gifted programming. Ongoing support is available to ensure compliance with Chapter 16 regulations including developing legally defensible Gifted Individualized Education Plans (GIEPs).	Mandated Service (add'l fee may apply for customization)	Colleen Lenett	610-987-8299	collen@berksiu.org
OPDC	Career	Career development services are offered to support administrators, teachers, and career educators with the implementation of the PA Career Education and Work Standards. Topics include but are not limited to Career Pathways, career awareness, exploration, and workplace experiences.	Mandated Service (add'l fee may apply for customization)	Connie Skipper	610-987-8496	conski@berksiu.org

OPDC	Nonpublic Services (Act 89 & Title I)	Nonpublic services include Act 89 and Title I services. Act 89 is a state-funded program that provides a variety of services to the nonpublic schools of Berks County. Services include remedial reading and math instruction and psychological services. Title I is a federally funded remedial reading program that provides Title I services to students through an agreement with their school district of residence. BCIU educators provide small-group instruction for academically at risk students in literacy and mathematics using research-based best practices.	Mandated Service (add'l fee may apply for customization)	Teresa Schutt	610-987-8623	tersch@berksiu.org
OPDC	District and School Comprehensive Planning	Comprehensive Planning is a web-based framework for thoughtful data-driven and research-based district and school planning. Comprehensive Planning assists local education agencies (school districts, charter schools, area vocational technical schools/career and technical centers, and intermediate units) in creating and managing a continuous, comprehensive plan to submit to Pennsylvania Department of Education in order to maintain compliance with state and federal mandates. In addition to providing support with planning requirements, comprehensive planning processes, and web application navigation, technical assistance is available to aid districts with root-cause analysis, goal development, and action plan sequence design.	Mandated Service (add'l fee may apply for customization)	Connie Skipper	610-987-8496	conski@berksiu.org
OPDC	School-Wide Effective Behavior Support (SWEBS)	School-Wide Effective Behavior Support (SWEBS) is a proactive approach to discipline that promotes appropriate student behavior and increased learning. The system is based upon a three-tiered model. Tier One (Universal) serves as the foundation upon which the other two tiers are built. This tier provides a system of supports to all students in a school, based on preventative practices which emphasize teaching and reinforcing expected student behaviors. Tier Two (Secondary) provides targeted interventions to support students classified as "at risk," who require more intervention than is typically provided within tier one, universal support. Supports offered in Tier Three (Tertiary) require the most intensive level of intervention for students with the most significant behavioral/emotional support needs.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
Educational Technology Services (ETS)						
OPDC	Technology Integration	Technology Integration takes student learning and engagement to the next level by building resources that enhance technology integration within the classroom. Training participants learn about tools that can strengthen instruction, assessment, classroom management and more (i.e. blended learning, mobile devices, Google apps, web 2.0 tools, and instructional design).	Fee for Service	Michele Buck	610-987-8278	micbuc@berksiu.org
OPDC	Eduplanet21	Eduplanet21 is a virtual platform that provides professional development on a variety of topics. These synchronous and asynchronous online offerings support individualized and differentiated learning options. Participants who complete learning path modules will earn Act 48 credit.	Fee for Service	Connie Skipper	610-987-8496	conski@berksiu.org

OPDC	Discovery Education Streaming	Discovery Education Streaming addresses multiple learning styles through more than 100,000 standards-aligned digital resources such as: instructional videos, skill builders, games, audio files, images, writing prompts, and encyclopedia articles. Using this tool participants will learn how to engage and inspire students' curiosity with exclusive, award-winning content from Discovery Networks and renowned educational producers. Discovery Education Streaming also provides a destination that supports Common Core implementation through curriculum, instruction, and assessment resources.	Mandated Service (add'l fee may apply for customization)	Dr. Kevin Andreyo	610-987-8468	kevand@berksiu.org
OPDC	Flexible Learning Environments for Excellence (FLEX)	Flexible Learning Environments for Excellence (FLEX) provides support and assistance to districts in reaching their vision as it relates to technology using the Readiness Planning Training Implementation Maintenance (RPTIM) Model.	Fee for Service	Dr. Kevin Andreyo	610-987-8468	kevand@berksiu.org
OPDC	Media Creation	Media creation services are offered in the areas of photography, videography, screencasting, voice-overs, podcasting, and presentation. Services can be customized to meet the needs of districts, schools and other organizations.	Fee for Service	Dr. Kevin Andreyo	610-987-8468	kevand@berksiu.org
Training and Consultation (TaC) - IDEA Special Education Services						
OPDC	Assistive Technology	Assistive Technology is used to increase, maintain, or improve the functional capabilities of a child with a disability. Assistive Technology bridges the gap between a child's functional skills and his ability to participate in the educational process. It breaks through the barriers associated with vision, hearing, communication, processing and motor skills and allows students to do the same things as their general education peers.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Autism 101	Autism 101 is a one-day academy that serves as an introduction to autism spectrum disorders. Topics will include the diagnostic criteria for autism spectrum disorders (ASD), skill deficit areas, and common effective instructional approaches including visual supports, basic behavior principles relating to autism and behavior, behavior self-regulation and social stories. This academy is intended for educators or parents seeking an overview of ASD and some common instructional approaches.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Continuum of Skills Training	Continuum of Skills Training is a 3-day workshop for educators who have not been previously trained on the completed Continuum of Skills. It will focus on the Continuum of Skills for children with disabilities who need to develop prerequisite skills prior to accessing the general education curriculum. The focus of the training will be the introduction of the continuum including each of its target areas, and goal prioritization for individual students. Planning for individual student needs and IEP goal writing will be addressed based on data collection on specified skill areas in the continuum.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org

OPDC	Paraprofessional Training	Paraprofessional Training is offered as an eight-day series that will prepare paras to meet the rigorous federal and state standards and the Pennsylvania Paraeducator credential. Once the eight days have been completed, individual assessments are complete, and supervisory approval has been given, the paraprofessional will be able to apply for the PA Paraeducator credential. Participants must attend every one of the eight sessions to meet the requirements.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Safety-Care	Safety-Care training is intended to prepare staff to safely prevent and manage dangerous behavior. Staff learn to intervene professionally and therapeutically using a safe, effective approach designed to prevent or reverse escalation of problem behavior and avoid the use of restraint. Safety-Care de-escalation skills work with individuals who can communicate verbally and those who cannot. Safety-Care is based on an Applied Behavior Analysis (ABA) model and focuses on removing/reducing environmental consequences that reinforce problem behavior.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Transition Assessment	Transition Assessment addresses PA Chapter 14 regulations that require IEP's of all students 14 years of age and older include "appropriate measurable post-secondary goals related to training, education, employment, and when appropriate independent living." These post-secondary goals must be "based upon age-appropriate transition assessments."	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Indicator 13	Indicator 13 is one of the 20 State Performance Plan (SPP) Indicators, and focuses on the development of IEPs that meet transition requirements, including coordinated, measurable, annual IEP goals that will reasonably enable students to meet post-secondary outcomes. In order to assist local education agencies (LEAs), and comprehensive career and technical education centers (CTCs) with meeting these accountability requirements, Transition Consultants provide targeted and sustained training and technical assistance in developing and implementing effective secondary transition plans.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Behavior Assessment and Intervention	Behavior Assessment and Intervention training is provided over the course of two days. On day one participants will be introduced to the science of behavior as well as the behavior assessment process. Participants will learn how and when to conduct informal and formal functional behavior assessments (FBA's). On day two participants will learn how to use behavior assessment information for the purpose of developing a specific behavior intervention plan with goals and specially designed instruction.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org

OPDC	Behavioral Self-Regulation	Behavioral Self-Regulation will provide educators with a method for teaching students to regulate their behaviors related to stress, anxiety and sensory input. Participants will learn to teach students to identify and rate their own levels of anxiety/agitation as well as teach methods for independently implementing strategies to change their behavior. Additionally, participants will learn how to teach students to identify early signs of stress and anxiety so that they can intervene early and provide students with life skills to prevent behavioral challenges and become independent self-regulators.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Core Vocabulary	Core Vocabulary allows groups of educators to work together to develop lessons and materials to be used by professionals teaching core vocabulary to students using augmentative/alternative communication (AAC) systems.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Corrective Reading-Decoding	Corrective Reading-Decoding supports effective implementation of the Corrective Reading-Decoding program. Participants will learn how to place students into the appropriate level of the program, present lessons, and measure progress within the program. Participants will be provided time to practice important elements of the program including error corrections, signals, correct sound production, and providing specific praise. Participants will also be provided time to practice presenting lessons.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Early Numeracy	Early Numeracy Curriculum teaches early developing numeracy skills to elementary students with significant developmental disabilities, including autism. Its primary objective for educators is to lay the foundation for later math instruction by stressing fluency in number sense. It begins with counting with one-to-one correspondence and progresses to more complex skills including using sets for addition and creating ABAB patterns. Lessons are taught systematically incorporating scripted lessons, least intrusive prompt strategies, teachable objectives, and ongoing assessments. The 24 lessons (divided among four progressive units) focus on fun themes, like Mardi Gras or bugs, and give students ample opportunity to practice using a variety of hands-on materials.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Early Literacy Skill Builders	Early Literacy Skill Builders (ELSB) is a research based, language-rich literacy curriculum for educators of students with moderate to severe developmental disabilities. It incorporates systematic instruction to teach both print and phonemic awareness. ELSB is highly effective in teaching pre-reading skills to students with verbal and non-verbal communication skills using research validated measures.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org

OPDC	Effective Instruction in Functional Skills for Students with Low Incidence Disabilities	Effective Instruction in Functional Skills for Students with Low Incidence Disabilities addresses functional skill development that is vital to all students, especially students with Low Incidence Disabilities. The ability to take care of one's personal, social and recreational, and vocational needs is as important as academic needs. Being able to identify high priority skills and addressing them in an effective and efficient manner is vital to the independence of students. Participants will identify what functional skills are and how to address skill needs of individual students. Participants will practice task <u>analyzing skills and writing explicit lesson plans.</u>	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Essential Safety Skills for Students with Autism	Essential Safety Skills for Students with Autism will help educators identify high-priority safety skills for students with intellectual disabilities, communication challenges, sensory sensitivities, and limited behavioral self-regulation and will address assessment, explicit instruction, reinforcement and generalization of high-priority safety skills.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Executive Function Skills	Executive Function Skills enables K-12 educators to assess skills related to planning, prioritizing and self-monitoring. Participants will learn how to explicitly teach, reinforce, and progress monitor these skills, including how to address these skills in the IEP.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Picture Exchange Communication System (PECS)	Picture Exchange Communication System (PECS) is an augmentative/alternative communication system and teaching protocol designed to support development of functional communication skills for students with limited verbal language capabilities. The PECS training protocol is based on the principles of applied behavior analysis.	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org
OPDC	Practical Strategies for Reducing Drop-Out Risk	Practical Strategies for Reducing Drop-Out Risk addresses state and federal mandates that hold school districts increasingly accountable for graduation rates of all students. Students with disabilities are more than twice as likely to drop out of school compared to students without disabilities. Extensive research points to practical strategies for meeting the needs of students who demonstrate high "alterable" risk factors. This workshop will provide an overview of drop-out prevention research. Participants will begin to develop plans for applying evidence-based drop-out prevention strategies in their school settings. Emphasis will be placed on tiered models of intervention that have been demonstrated to impact graduation rates of high-risk students when implemented at elementary, middle or high school levels, in rural, <u>suburban and urban districts.</u>	IDEA funded	Sherry Milchick	610-987-8648	shemil@berksiu.org