



office of
PROFESSIONAL
DEVELOPMENT
& CURRICULUM

2014 SUMMER WORKSHOPS

ADMINISTRATORS •
K-12 EDUCATORS •
SPECIAL EDUCATION
TEACHERS & PARENTS •
PARAPROFESSIONALS •
HISTORY TEACHERS •
PROVIDERS OF OT &
SPEECH SERVICES •
INSTRUCTIONAL ASSISTANTS •
COUNSELORS •
SCHOOL NURSES •

CURRICULUM DIRECTORS •
MATH & SCIENCE TEACHERS •
AGENCY STAFF •
DISTRICT EMPLOYEES •
TEACHERS OF TECHNOLOGY •
PSYCHOLOGISTS •
CLASSROOM ASSISTANTS •
TITLE I ASSISTANTS •
SPECIAL ED RELATED
PROFESSIONALS •

EXPLORE.

DISCOVER.

LEARN.

ADVANCE.

EXAMINE.

INVESTIGATE.

BCIU
Berks County
Intermediate Unit
an educational service agency

LEARN
ONSITE

IMPROVING STUDENT LEARNING



An Educator's Sampler of a 19th Century Rural Iron-Making Community as an Onsite and Classroom Teaching Resource

JUNE 16 8:30 a.m. – 3 p.m.

Location: Historic Joanna Furnace (12 miles south of Reading off Route 10) 1250 Furnace Rd, Geigertown, PA

Presenter: Ron Schlegel

Act 48: 6 hours Cost: \$85/\$110

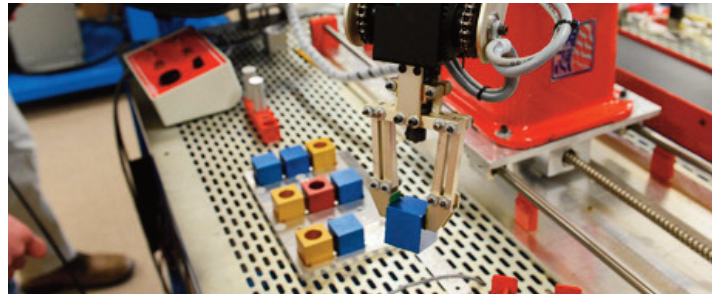
Target Audience: Educators, grades 3–12, history, technology education, elementary

Historic Joanna Iron Plantation is a rich educational historic resource. Educationally, this 19th century iron-making furnace can provide a focal point for the teaching of ■ the early iron making process and products, ■ the workers, ■ 19th century family life, ■ early power and manufacturing technology, ■ youngsters' lives and leisure time, ■ the crafts and artisans of the 19th century, ■ and the story of a local "station" on the Underground Railroad. The education program of Historic Joanna Furnace encompasses social, economic, working, family, technological and culture as a template of rural Berks County 19th century life.

The Pennsylvania Academic Standards for History weave across a wide range of topics including "Inhabitants, Cultural & Commercial Leaders, Innovators & Reformers, Artifacts, Architecture & Historic Places, Transportation, Ethnic & Racial Relations". Aspects of these topics can be found in using the Historic Joanna Furnace as a primary focal point in reaching academic standards in history. The focus of this course is to showcase the wide range of local subject matter in exploring 19th century local Pennsylvania history.

Each workshop activity focuses on important concepts of Joanna Furnace and iron-making history; the local 19th century economy, technology and family life; and how these programs, which are aligned with the Academic Standards, can be applied in the classroom. Course participants will receive examples of site-specific lesson plans and resources in addition to interactive site tour experiences. Participants will take part in a significant hands-on project which can be used in their own classrooms. They will also create a short lesson plan based on the concepts developed.

Please note: the target audience for all workshops is K – 12 educators unless otherwise noted.



Educators in Industry: A One-Day Learning Experience for Educators

JUNE 25 9 a.m. – 3:30 p.m.

*Location: East Penn Manufacturing (Deka) (a.m.)
RACC's Schmidt Training Center (p.m.)*

Facilitator: Connie Skipper

Act 48: 6 hours Cost: \$35/\$60

Target Audience: Educators, grades K-12

Logistical details regarding the day will be emailed to participants prior to the program.

What are the high-priority occupations in our county and state? How have businesses and schools partnered to encourage students to consider technology based credit programs that will propel them into a future in increasingly high-skill, high-pay, and high-prospect careers? During this day-long session, educators will tour a major local manufacturer and meet with community college representatives to address the topic of career/ education trends and employment opportunities. (\$35 cost for Berks County participants will be reimbursed after completion of the course.)

Ringgold Band Educator's Institute

JUNE 17 & 18 8:30 a.m. – 4 p.m.

*Location: Alvernia University, Francis Hall, Adams Street,
Reading, PA*

Presenters: Ringgold Band, Inc.

Act 48: 16 hours

Cost: \$85/\$110

Target Audience: Educators of music, band directors

Two-day intensive new-music (Grade Level 1-5) reading sessions with the Ringgold Band, including rehearsal techniques and suggestions related to this music. Plus, practical skills-enhancement courses specifically targeted to Berks County band directors and other Berks music educators. Classroom sessions will include: band arranging, instrument repair, music technology (including Smart Music and Finale), round-table discussion groups regarding Advocating for Music in your District, and listening/discussing new band music publications (performed by the Ringgold Band). Interested participants are also invited to sit in with the Ringgold Band as we read new band publications.

**SAVE
THE DATE**

Quality Instruction related to Common Core ELA Shifts & Math and Science Practices

**JUNE 17-18, 2014
WILSON HIGH SCHOOL**

FOR INFO:

Connie Skipper
conski@berksiu.org
610-987-8496

TO REGISTER:

Heidi Gamler
heigam@berksiu.org
610-987-8548



Core Connections TO INSTRUCTION c o n f e r e n c e

A COLLABORATION BETWEEN
BERKS COUNTY SCHOOL DISTRICTS AND

BCIU Berks County
Intermediate Unit
an educational service agency

TECHNOLOGY INTEGRATION

Using Apps to Enhance Your Curriculum!

JUNE 23 8:30 a.m. – 3:30 p.m.

BCIU Main Office Bldg.

Presenter: Jeff Rothenberger

Act 48: 6 hours

Cost: \$50/75

Target audience: Educators, grades K-12

(You must bring your own iPad or iPod)

This 6-hour workshop will examine apps and how they are used to enrich, engage and expand your current instructional practices. Participants will explore several favorite apps to see how they can be used in the classroom. Time will be allotted for participants to share their favorite app and become familiar with several of the apps demonstrated. Come prepared to share and build some projects.

iPad: Nearpod and Educational Apps for the Classroom

JUNE 26 8:30 a.m. – 11:30 a.m.

BCIU Main Office Bldg.

Presenters: Jeff Rothenberger

Act 48: 3 hours

Cost: \$25/50

Target audience: Educators, grades K-12

(You must bring your own iPad and laptop)

This 3-hour workshop will delve into the Nearpod app and how it can be used to present, engage, and assess student learning. Using additional apps in the development of presentations will be examined. In addition, we'll explore what teachers' favorite apps are for classroom engagement, cart environments, and one-to-one programs.

Using Screencasting Apps for Student Engagement

JULY 7 8:30 a.m. – 11:30 a.m.

BCIU Main Office Bldg.

Presenters: Jeff Rothenberger

Act 48: 3 hours

Cost: \$25/50

Target audience: Educators, grades K-12

(You must bring your own iPad)

This 3-hour workshop will explore educational screencasting apps and how they are being used in the classroom. Screencasting apps can enhance content delivery to students and provide engaged project-based assessments. Come and share your favorite app and be ready to explain how it's being used to engage student learning.

iPad Fundamentals

JUNE 20 8:30 a.m. – 3:30 p.m.

BCIU Main Office Bldg.

Presenter: Jeff Rothenberger

Act 48: 6 hours

Cost: \$50/75

Target audience: Educators, grades K-12

(You must bring your own iPad)

iPad Fundamentals is a full-day workshop designed for classroom educators who are new to the iPad. This session will expand their learning about the tablet device and show them how to instructionally integrate the device and apps into their grade appropriate content. Participants will learn how to use the basic functions and applications the device has to offer effectively and effortlessly. Participants will begin to build a thorough understanding of the iPad device and how associated apps integrate into the development of learning content.



SPECIAL EDUCATION



Please note: the target audience for all workshops is K – 12 educators unless otherwise noted.

Classroom Management and Effective Instruction For New Teachers: The Behavior Instruction Connection

AUGUST 6 8:30 a.m. – 3 p.m.
BCIU Main Office Bldg.
Presenter: OPDC Staff
Act 48: 5.5 hours
Cost: Free

Target audience: Regular and special education teachers of students preschool through age 21, administrators, psychologists and related professionals who have recently changed positions or have been hired in the last one to three years.

Sorry, no Paraprofessionals.

This one day training is intended for **professional staff ONLY (sorry, no paraprofessionals)**. This training will provide participants with the skills necessary to implement effective procedures in their classrooms related to the fundamental connection between behavior and instruction. Instructional topics will include basic behavioral science, basic effective instructional practices that promote active student engagement, developing and teaching effective classroom rules and procedures, steps to structuring classrooms that will promote improved classroom management, steps to avoid common classroom management traps, and effective behavioral programs to manage groups of students.

Please note: the target audience for all workshops is K – 12 educators unless otherwise noted.

Planning and Instruction for Transition to Postsecondary Education – An Overview

JULY 10 8:30 a.m. – 3 p.m.
BCIU Main Office Bldg.
Presenter: OPDC Staff
Act 48: 5.5 hours
Cost: Free

Target Audience: Teachers, parents, paraprofessionals, and agency staff serving students approaching age 14 years through 21 years old.

Participants will learn about the academic and functional skills that are needed for success in various postsecondary education and training programs. The session will address multi-year transition planning and instruction for postsecondary success. Participants will develop next step action plans to apply what they have learned to their work with students.

The session will include opportunity for direct interaction with postsecondary educators.

Teaching Employability Skills

JULY 21 8:30 a.m. – 3 p.m.
BCIU Main Office Bldg.
Presenter: OPDC Staff
Act 48: 5.5 hours
Cost: Free

Target audience: Teachers, other professionals, and paraprofessionals

The employability skills that businesses value most take years to learn, practice and generalize. This process begins in kindergarten and continues through high school. Participants will learn how to explicitly teach these high priority skills as part of daily classroom routines in general and special education classrooms.



Safety Care INITIAL Behavioral Safety Training

JULY 16 & 17 8:30 a.m. – 3:30 p.m.

BCIU Main Office Bldg. Presenter: OPDC Staff

Act 48: 12 hours Cost: Free

Target audience: Berks County School District employees including general and special education teachers, administrators, paraprofessionals, and related services providers

This two-day training is intended to prepare staff to safely prevent and manage dangerous behavior. Staff learns to intervene professionally and therapeutically using a safe, effective approach designed to prevent or reverse escalation of problem behavior and avoid the use of restraint. Safety Care de-escalation skills work with individuals who can communicate verbally and those who cannot. Safety Care is based on an Applied Behavior Analysis (ABA) model and focuses on removing/reducing environmental consequences that reinforce problem behavior.

Safety Care RECERTIFICATION Behavioral Safety Training

JULY 15 or **AUGUST 14** 8:30 a.m. – 3:30 p.m.

BCIU Main Office Bldg. Presenter: OPDC Staff

Act 48: 6 hours Cost: Free

Target audience: Berks County School District employees including general and special education teachers, administrators, paraprofessionals, and related services providers

This one-day recertification training is intended to refresh previously learned skills and maintain trainee compliance with Safety Care standards. Safety-Care training is intended to prepare staff to safely prevent and manage dangerous behavior. Staff learns to intervene professionally and therapeutically using a safe, effective approach designed to prevent or reverse escalation of problem behavior and avoid the use of restraint. Safety-Care de-escalation skills work with individuals who can communicate verbally and those who cannot. Safety-Care is based on an Applied Behavior Analysis (ABA) model and focuses on removing/reducing environmental consequences that reinforce problem behavior.

Teaching Executive Functioning Skills

JULY 28 8:30 a.m. – 3 p.m.

BCIU Main Office Bldg. Presenter: OPDC Staff

Act 48: 5.5 hours Cost: Free

Target audience: Teachers, other professionals, and paraprofessionals

Executive functioning skills such as time management, self-regulation, planning, and problem solving are key to student success in school and in life. Participants will learn practical strategies for effectively teaching these high impact functional skills to students of all ages.

Please note: the target audience for all workshops is K – 12 educators unless otherwise noted.



Effective Instruction Techniques for the Paraprofessional

JULY 14 8:30 a.m. – 3 p.m.

BCIU Main Office Bldg.

Presenter: OPDC Staff

Act 48: 5.5 hours

Cost: Free

Target audience:

For paraprofessionals

Utilizing effective instruction techniques with students is the most efficient way to bring specific skills to mastery for all students. The ability to use these strategies with ease over multiple environments is paramount for student success.



SPECIAL EDUCATION

PARAPROFESSIONAL ACADEMY

8-DAY SERIES

AUGUST

18, 20, 21 & 22

8:30 a.m. – 3 p.m.

BCIU Main Office Building

Presenter:
OPDC Staff

Act 48: 22 hours Cost: Free

Target audience: Special education paraprofessionals, instructional assistants, classroom assistants, and Title I assistants



This is the first four days of an **eight-day series** that will prepare paraprofessionals to meet the rigorous federal and state standards, and the Pennsylvania Paraeducator credential. Once the eight days have been completed in their entirety, individual assessments are complete, and supervisory approval has been given, the paraprofessional will be able to apply for the PA Paraeducator credential. Participants must attend every one of the eight sessions to meet the requirements.

PLEASE USE ONLINE REGISTRATION

(see back cover for instructions) and enter:
Paraprofessional Academy-August, 2014.

Days 5 through 8 will be held during the months of October 2014, January, March and May 2015.

Para Interviews, Reception, and Graduation will be held in June 2015 from 9:00 a.m.-1:00 pm. This is a **required component** of the class for all August 2014 Academy participants.

Cannot attend the August Academy but can attend four days in June 2015?

The four August days will be repeated for four days in **June 2015** (to be announced). Paraprofessional interviews, reception and graduation will be the last day of these four days in June 2015. If this is an option for you, then you must attend a mandatory meeting at the BCIU on **October 1, 2014 from 4:00-7:30 p.m.** You will also be attending the same four school year days in October 2013, and in January, March, and May 2015.

PLEASE USE ONLINE REGISTRATION and enter:
Para Academy-October 1, 2014

SPECIAL EDUCATION

Assistive Technology to Support Writing

AUGUST 13 8:30 a.m. – 3 p.m.

BCIU Main Office Bldg.

Presenter: OPDC Staff

Act 48: 5.5 hours

Cost: Free

Target audience:

Regular and special education teachers and paraprofessionals



This one-day training will serve as an introduction to assistive technology to support students who struggle with writing. Assistive technology is used to increase, maintain, or improve the functional capabilities of a child with a disability. This training will include discussions of the consideration and assessment processes, as well as demonstrations of several forms of assistive technology.

Core Vocabulary for the Low Incidence Classroom

JULY 16 8:30 a.m. – 3 p.m.

BCIU Main Office Bldg.

Presenter: OPDC Staff

Act 48: 5.5 hours

Cost: Free

Target audience:

Low incidence special education teachers, low incidence paraprofessionals, speech language therapists

This one day training will introduce participants to the concepts of core vocabulary and aided language stimulation. These techniques can be used to assist low incidence students in both understanding our communication with them and enhancing their communication with us.

Low Incidence Disabilities: Community Based Instruction Video Modeling

JULY 22, 23 & 24 8:30 a.m. – 3 p.m.

BCIU Main Office Bldg.

Presenter: OPDC Staff

Act 48: 16.5 hours

Cost: Free

Target audience: For Professionals who work with low incidence populations –**No Paraprofessionals without their Partner Teacher**

Research has shown that Video Modeling is an effective teaching tool for students with Low Incidence Disabilities. The ability to create videos specific to student needs is valuable to our instruction. Day 1 of this training will address the research and best practices in video modeling. Day 2 will be used to identify specific skills to be taught in a local store and script writing. Day 3 will be the actual videotaping of lessons in a local store.

Additional follow-up during the school year will be provided.

**PARAPROFESSIONAL ACADEMY
8-DAY SERIES**
AUGUST 18, 20, 21, 22 8:30 a.m. – 3 p.m.



COURSES BY DATE

LEARN ONSITE: IMPROVING STUDENT LEARNING

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8:30 a.m. - 4 p.m.

LOCATION: Alvernia University, Francis Hall
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JUNE 25

9 a.m. – 3:30 p.m.

LOCATION: East Penn Manufacturing, Deka (AM)
RACC's Schmidt Training Center (PM)

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SPECIAL EDUCATION

Planning and Instruction for
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Education An Overview

JULY 10

8:30 a.m. – 3 p.m.
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Effective Instruction:
for the Paraprofessional
JULY 14

8:30 a.m. – 3 p.m.
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Safety Care RECERTIFICATION
Behavioral Safety Training
JULY 15

8:30 a.m. – 3:30 p.m.
(PAGE 5)

Core Vocabulary
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JULY 16

8:30 a.m. – 3 p.m.
(PAGE 6)

Teaching Employability Skills
JULY 21

8:30 a.m. – 3 p.m.
(PAGE 4)

Low Incidence Disabilities:
Community Based
Instruction Video Modeling
JULY 22, 23 & 24

8:30 a.m. – 3 p.m.
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Teaching Executive Functioning Skills
JULY 28

8:30 a.m. – 3 p.m.
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TECHNOLOGY INTEGRATION

iPad Fundamentals
JUNE 20

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Using Apps to Enhance
Your Curriculum!
JUNE 23

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(PAGE 3)

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Behavioral Safety Training
AUGUST 6 & 7

8 a.m. – 3 p.m.
(PAGE 5)

Assistive Technology
to Support Writing
AUGUST 13

8:30 a.m. – 3 p.m.
(PAGE 6)

Safety Care RECERTIFICATION
Behavioral Safety Training
AUGUST 14

8:30 a.m. – 3:30 p.m.
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Paraprofessional Academy –
8 Day Series
AUGUST 18, 20, 21, 22

8:30 a.m. – 3 p.m.
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HOW TO REGISTER

Online Registration

All registration will be done online through **My Learning Plan**.

STEP 1

Go to: <http://www.berksiu.org>

STEP 2

Click on "Quick Links" and select "My Learning Plan."

STEP 3

Click on the "**Click here to view the course catalog**" link.

STEP 4

Enter the course title in the SEARCH TERM box.

Press the ENTER key on your keyboard.

STEP 5

Select "**Click to Enroll**" and choose the link that applies to you:

I'm a registered user –

select this option if you have already created a personal account in MyLearningPlan (MLP).

I'm a new user –

Select this option if you do not have an account. By completing this you are establishing an account with a username and password in a secure location for future reference. You can update or change any of this information as needed. This account will also allow you to check the status of your registration, print a receipt, and maintain your records.

I'm a MyLearningPlan.com user –

Select this option if you have an account with MyLearningPlan.com.

If you forget your username and password, send an email to: info@mylearningplan.com.

STEP 6

Follow the on-screen prompts to enroll.

STEP 7

For workshops with associated fees, please select from one of the available payment options (credit card and/or purchase order). Please include a copy of your completed registration form with payment made by credit card or purchase order.

Contact: Heidi Gamler

Office of Professional Development & Curriculum
610-987-8548
heigam@berksiu.org

NOTE: Registration will not be complete until payment verification has been received. Course fees are not refundable after the posted registration/cancellation deadline. When payment is completed, a receipt can be printed by logging in at www.MyLearningPlan.com.

The Berks County Intermediate Unit does not discriminate against any persons in employment, educational programs, or activities based on race, color, sex, creed, age, handicap, or national origin. This policy extends to all other legally protected classifications and is published in accordance with state and federal laws including Title IX of the Education Amendments of 1972 and Sections 503 and 504 of the Rehabilitation Act of 1973.

www.berksiu.org

General Information

- **Cancellation deadline:** Cancellation Policy: Participants requesting a refund must cancel, in writing, ten (10) calendar days prior to the activity. Refunds or credit will not be given for cancellations received after the cancellation deadline. For non-fee workshops, as a courtesy, please cancel, in writing, three (3) calendar days prior to the activity. Please be sure of your workshop selection before registering.
- Workshops with an insufficient number of registrants by the deadline will be cancelled. Registrants will be notified by email and their payments will be refunded.
- **Workshop costs:** where applicable, the first cost listed for a workshop applies to employees of Berks County educational institutions; the second, higher cost listed applies to employees of non-Berks County educational institutions.
- Individuals attending workshops must arrive on time and stay for the duration of the workshop in order to receive **Act 48** professional education hours.
- Unless otherwise stated, workshops are business casual events.
- BCIU is a non-smoking facility. Smoking is not permitted on BCIU property.
- Follow your district's policy for registration and reimbursement.

BCIU Berks County
Intermediate Unit
an educational service agency

helping schools excel | helping children learn

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