

# **Berks County Common Inservice for Related Arts Educators**

## **October 9, 2017**

*Registration will start at 7:30 AM. The morning presentation will begin at 8:00 AM (unless otherwise specified in the session description).*

**Art:** “Gallery Studies and Lesson Swap for Art Teachers at RPM” (**This session will be held at the Reading Public Museum – Registration will start at 8 AM. Session will begin at 8:45 AM**)

Spend a day at the Reading Public Museum and Planetarium exploring the collection and learning about the many educational programs found at the museum. Activities will include both the museum and planetarium. After lunch, we will share our best projects with colleagues from other districts. Please bring along a project example or lesson plan to share in a group discussion.

**BASCA:** Full day sponsored by BASCA. **The day will take place at East Penn Manufacturing** and will focus on mental health issues and resources from our local health care providers. More information will be coming from BASCA. If you have any questions, please contact Melissa Smith at [mtillsmith@kasd.org](mailto:mtillsmith@kasd.org)

**ESL:** “Approaches to Curriculum Development for English Learners” presented by Heidi Faust, Faculty Research Assistant, Education Department; Associate Director, TESOL Professional Training Programs (**This session will be held at the BCIU’s main office**)

This workshop will explore approaches to comprehensive curriculum development for English Learners in grades K-12 with a focus on meeting the complex needs of local school district programs. Participants will explore important considerations for planning instruction and curriculum development including fundamental elements, existing models, and resources, as well as strategies for engaging in the curriculum development process amidst time constraints and limited resources.

**Family and Consumer Science:** “Food Allergies and Intolerances: Focus on Gluten Intolerance” presented by Stacy Reed, Penn State Extension Educator – Lancaster County and BCTC Overview and Career Exploration (**This session will be held at BCTC East Campus, Oley PA**)

Discussions will occur on reading ingredient declarations on food packages and recipe ingredient substitutions. Participants will have the opportunity to prep and taste gluten free recipes. Time will be provided for participants to translate the training into a lesson plan for students. In the afternoon, participants will receive an overview of BCTC secondary and post-secondary educational programs with emphasis on advanced placement opportunities available through the Technical Academy and SOAR program; review the PA High Priority Occupation List; and view Kevin Fleming’s “Success in the New Economy” video. Time will be allotted for a tour of the BCTC East Campus.

**Gifted AM:** “Raising Student’s Thinking Skills through Depth and Complexity”

Participants will be provided with a helicopter tour of the framework, sharing the fundamentals of how it works in real, live classrooms, and the best way to introduce the icons to students. Participants will explore three different possibilities for sharing the framework with students (one of which will be sure to meet everyone’s unique teaching style and needs of all students).

During this day long program (**held at Wilson West Middle School**), Lisa Van Gemert (the acclaimed “Gifted Guru”) will provide teachers with the tools necessary to provide both gifted students and their parents a truly individualized educational experience. Teachers will attend two sessions focused around the following areas:

- Depth and Complexity Framework
- Pre-Assessment Strategies
- Perfectionism and Internal Motivation

**Gifted PM:** “Powerful Pre-Assessment, Perfectionism, and The Secrets of Internal Motivation”:

Participants will be presented with an entire alphabet of pre-assessment strategies that can be implemented right away. Participants will understand when to use pre-assessments, how to do them, and what to do with the data. Participants will also navigate through the “perfectionist” mindset of gifted kids, its potentially damaging effects, and the big ideas and strategies for turning this terrible master into a compliant servant. This session will conclude with attendees diving into the secrets behind enhancing achievement drive in gifted students. Attendees will find out the pitfalls of rewards, and take away seven strategies they can use right now to light the fire within any child.

**Health and PE:** “Teambuilding, Technology, Fitness and Self Care in Health & Physical Education” presented by Pennsylvania State Association for Health, Physical Education, Recreation and Dance (PSAHPERD, Inc.)

**(This session will be held at Wilson West Middle School)**

The program starts with a welcome presentation, “Professional Learning Community: Who You Are, Why You’re Here & Importance of Specialized Professional Development” from the executive board members from our state and local association for Health, Physical Education, Recreation and Dance. Throughout the day various break-out sessions will be offered for Elementary PE, Secondary PE, Health Education. There will also be a general session which outlines the “Essential Elements of Quality Health and Physical Education Programs” and collaboration opportunities to exchange lesson ideas! Participants are encouraged to attend the networking lunch at PJ Whelihan’s.

**Library:** “Future Ready Librarians” presented by Kathleen Murray, Governor Mifflin School District  
**(This session will be held at Governor Mifflin Middle School)**

Our focus for the day will be the goals set forth in Future Ready Librarians. We will be focusing on these major points:

1. Innovative Use of Space and Time:
  - a. Makerspaces
  - b. Scheduling -- tools and resources
2. Curriculum and Instruction:
  - a. Project Based Learning through ideas such as 20 Time in Education and Open Minds Innovation challenges
  - b. Digital citizenship -- librarian and teacher resources
3. Digital Resources and Curation Tools

**Music:** “Playing Your Part: Collaborating Your Way to an Effective Music Department” facilitated by Mike Buterbaugh, Reading Musical Foundation Music Education Advisor, assisted by a team of retired Berks music educators **(This session will be held at Muhlenberg Middle School)**

District-wide music departments will be guided through a series of collaborative sessions addressing their current needs and future goals, producing a self-assessment directed at determining what is necessary to become a more effective, efficient, and cohesive department. Activities will include collaborating as individual departments to refine current practices and develop new ways to synchronize/align: 1) performance planning; 2) curriculum; 3) equipment and materials budgeting and sharing; and, 4) short-term and long-term goals in shaping a team-determined direction for the future.

**Technology AM: Tour of East Penn Manufacturing (Deka) (Time: 9:00-11:30 AM) Maximum 30 participants**

Tour East Penn Manufacturing (EPM) which began in 1946 and has grown from a one-room shop with a product line of five automotive batteries to one of the world's leading battery manufacturers with over 8,000 employees, 450 product designs, and hundreds of awards for manufacturing and environmental excellence. You will have an opportunity to talk with East Penn Manufacturing leadership about preparing students to be college and career ready. East Penn Manufacturing has many opportunities for students directly out of high school. Some of the employment opportunities at EPM include Industrial Machine Operator, Electrical Mechanical Technicians, Maintenance Mechanics, Carpenters, Accountants, Shift Supervisors, High Voltage Electricians, Design Engineers, Yard Jockeys, Over-The-Road Truck Drivers, Automation Control Technicians, Automation Control Engineers, Electrical Designers, Health and Safety Technicians, Battery Test Lab Technicians, Quality Control Technicians, and Fleet Maintenance Trainers.

**Technology PM: Brentwood Industries Tour (Time: 1:30-3:30 PM) Maximum 30 participants**

Brentwood Industries started as a thermoformer in 1965, and vigorously developed a willingness to learn about different plastics, applications, and industries, which led to the development of new capabilities. Since then, Brentwood's plastics knowledge has extended well past thermoforming. From custom-blending materials to actively engaging in product design. They are experts in all aspects of the plastics manufacturing process. The breadth of their product portfolio and capabilities enabled Brentwood's geographical expansion. What began as a small plastics business evolved into a global corporation with world-class facilities, including seven domestic sites that span from coast-to-coast and three international operations – located in Thailand, the Czech Republic, and India. You will have an opportunity to talk with Brentwood Industries leadership about preparing students to be college and career ready. Brentwood Industries has many opportunities for students directly out of high school. Brentwood's manufacturing opportunities range from machinists and quality inspectors to production controllers and process managers. Some positions within manufacturing include Machine Operator, CNC Set-up Technician, Set-up Technician, Quality Assurance Supervisor, Material Handler, Lead Person, Quality Assurance Inspector, Production Planner, Production Supervisor, and Machine Operator. Other positions within engineering, distribution, sales, finance and administration include Quality Engineer, CAD Designer, Process Specialist, Production Planner, Warehouse Associate, Account Specialist, Aftermarket Sales Manager, Financial Systems Analyst, Staff Accountant, Human Resources Generalist, and Vendor Development Coordinator.

**World Language: “What’s Trending in the CI Classroom” presented by Melissa Koehler, Lauren Lewis and Elizabeth Techman, World Language Educators, Twin Valley School District (This session will be held at BCIU’s Main Office)**

Teaching with Comprehensible Input is one of the most powerful methodologies in practice today among language teachers. Join us in October to learn more about our ongoing process to implement this methodology across our curriculum from levels 1 to AP. CI and TPRS are powerful teaching methodologies that are based on proven techniques and sound pedagogy. Defined as input-based methodologies, they focus on specific activities and techniques that expose the learner to an abundance of rich, entertaining and authentic high frequency language in a condensed period-of-time. The idea is to create a pseudo-immersion experience by establishing meaning, maximizing comprehensible input and maintaining the effective aspects of an immersion experience: context, clear and comprehensible messages, natural language and a great deal of novel repetition. We look forward to your ideas and questions as we lead you in discussions about the following:

1. Teaching Upper Level CI, Assessment Strategies, Pop up Grammar to Support CI
2. The Deskless Classroom environment, Story Asking in the lower levels
3. TPRS 101, PQA (personalized questions and answers), Movie Talk and Novels